

Course Syllabus  
Spanish II

**Course Description:** Spanish II is a continuation of the languages skills established in Spanish I. Students will learn new vocabulary as well as additional grammatical structures which will become more complex as the course progresses. Students will express themselves competently in both oral and written form. Continued exposure to the Spanish language will allow students to create meaning and negotiate meaning at a higher level. Hispanic culture will be connected to the target language through thematic units.

**Course Competencies**

**Verbal Communication:** Students will be able to communicate verbally about everyday topics and familiar situations.

**Written Communication:** Students will be able to express themselves through writing messages and ideas related to familiar topics and situations.

**Interpretive Communication:** Students will be able to comprehend meaning, message, and purpose of written and spoken Spanish relating to everyday topics and familiar situations.

**Cultures and Connections:** Students will be able to recognize and develop an awareness of cultural differences.

**School-wide Competency**

**Habits of work:** Students will show dedicated work ethic and responsible learning practices in order to be more successful.

**Grading Practices:**

Competency	Percentage
Communication Verbal	30%
Communication Written	30%
Communication Interpretive	30%
Cultures and Connections	10%

**Class Information**

I will be able to:	<ul style="list-style-type: none"><li>● Discuss my daily life and activities as it relates to my home, my town, my plans, travels and more</li><li>● Recognize and be more aware of the differences between my culture and the cultures of Spanish speaking communities around the world</li><li>● Research and express new topics and current events from Spanish speaking world</li></ul>
I will need to :	<ul style="list-style-type: none"><li>● Participate actively in Spanish every class</li><li>● Use class time effectively to complete tasks and assessments</li><li>● Prepare for all assessments</li><li>● Be open to trying new things, learning new things, and going outside your comfort zone</li></ul>

Unit	Learning Targets
Para Empezar- To Start	I can greet others, respond to greetings, and exchange information about myself and others with increased fluency.
	I can describe myself, others, and my everyday life in the present tense, both in writing and verbally.
	I can observe and use appropriate verbal and non-verbal greetings in conversation.
	I can follow oral and written instructions in Spanish related to daily classroom tasks.
	I can recognize, understand and apply new and old vocabulary/grammar structures in order to be able to introduce myself, others, and describe my daily life.
	I can recognize idiomatic expressions in Spanish related to greetings, and introductions.
La Casa y los Quehaceres- The House and Chores	I can recognize, identify and apply various vocabulary terms and grammatical structures as they relate to describing my house and chores.
	I can describe my daily household chores in the present tense.
	I can compare and contrast people and objects around my house.
	I can prepare, and present a description of a house in Spanish, both in writing and verbally.
La Ciudad- The City	I can use Spanish to acquire goods, services, directions or information.
	I can recognize, identify and apply various vocabulary terms and grammatical structures associated with cities and directions.
	I can research, identify, discuss, and analyze regions of the Spanish speaking world.
	I can make comparisons between the lifestyles of my own country and those of Spanish speaking countries.
	I can expand my understanding of geography in order to discuss regions of the Spanish speaking world.
Las Invitaciones- Invitations	I can make and respond to invitations.
	I can express preferences, needs, opinions and suggestions with courtesy.
	I can recognize the diversity of social customs in the Spanish-speaking world.
	I can compare and contrast lifestyles between Spanish-speaking cultures and my own as these relate to celebrations and events.
	I can recognize and apply various grammatical structures in order to accurately express invitations and respond to invitations.
La Salud y el Bienestar- Health and Wellness	I can recognize, identify and apply various vocabulary terms in order to identify all body parts.
	I can use Spanish to acquire goods, services, information and directions in a doctor's office, or clinic setting.
	I can use Spanish (present tense) to describe my daily activities as it relates to health, sickness, and recovering.
	I can recognize, identify and apply the grammatical structures needed for conjugating stem changing and reflexive verbs.
	I can expand my understanding of health services by exploring these in various Spanish speaking regions.
Las Vacaciones- Vacations	I can recognize, identify, and apply various vocabulary terms and grammatical structures associated with vacations and tourism.
	I can narrate a series of events in the preterite tense.
	I can differentiate the usage of the prepositions "Por" and "Para" in various contexts.
	I can research, identify, discuss, and analyze an area of the Spanish speaking world in order to plan a vacation/trip to this region.
La Rutina Diaria- Daily Routine	I can recognize, identify, and apply various vocabulary terms and grammatical structures associated with daily routines.
	I can narrate a series of events in the past tense.
	I can describe daily routines and schedules in the past tense.
	I can recognize, identify, and apply various vocabulary terms and grammatical structures associated with daily routines.
Frida Kahlo	I can use Spanish in group activities in order to discuss basic information regarding the life of Frida Kahlo.
	I can identify the main ideas of the images and artwork of Frida Kahlo.
	I can experience expressive artwork of the Spanish speaking world.
	I can recognize the contributions of Frida Kahlo in the world of art and expression.
	I can research the tangible and intangible products from Spanish-speaking cultures.
Mi Juventud- My Childhood	I can narrate a series of events in the past tense.
	I can compare and contrast people, places, things and events in the past tense.
	I can recognize, identify, and apply various vocabulary terms and grammatical structures as they relate to describing life in the past.

	I can differentiate the usage of verb tenses.
El Niño Desobediente- Storytelling	I can identify the principal character and main ideas of literary materials.
	I can prepare and present/ perform skits in Spanish.
	I can recognize, identify, and apply various vocabulary terms and grammatical structures as they relate to describing and summarizing this piece of literature.
	I can use authentic media sources to compare and contrast cultural viewpoints on contemporary issues.
	I can expand my understanding of governmental and economic issues that Spanish speaking countries face.

**This timeline will change as we progress through this year.**