

HILLSBORO-DEERING SCHOOL BOARD MEETING

Monday, June 6, 2022, 5:30pm

H-D Elementary School Media Center

Also Livestreamed at:

<https://townhallstreams.com/towns/hdsd>

The mission of the Hillsboro-Deering School Board is to articulate and develop the educational goals of the community and to allocate community resources effectively and responsibly. It strives to create with educational professionals, a dynamic learning environment in which all students are inspired to realize their individual potential, learn critical academic skills, develop intellectual curiosity and moral courage, and prepare to be active citizens.

MINUTES

In Attendance:

Board Members:

Chris Bober - Chair

Paul Plater - Vice Chair - arrived at 5:47p,

Jessica Morris

Heidi Welch

Michael Kenney

Administration:

Patricia Parenteau, Superintendent

Jennifer Crawford, Director of Curriculum Instruction and Assessment

Mary Henry, Business Manager

Stacey Vazquez, Director of Student Support Services

Donna Furlong, Upper HDES Principal

Jeni Laliberte, Lower HDES Principal

Jim O'Rourke, HDHS Principal

Marc Peterson, HDMS Principal

A. Call Meeting to Order

- a. Chair Bober called the meeting to order at 5:30pm

B. Pledge of Allegiance and Moment of Silence

- a. Public announcement - the meeting is being audio and video recorded and will appear on the district website, www.hdsd.org and livestreamed at <https://townhallstreams.com/townsc/hdsd>

C. Non-Public Session – RSA 91-A:3 II. (c)

- a. Welch moved to enter into a non-public session citing RSA 91-A:3 II (c). Morris seconds. Motion passed 5-0-0 @ 5:33pm
- b. Roll
 - i. Chris Bober - Yes
 - ii. Jessica Morris yes
 - iii. Heidi Welch yes
 - iv. Michael Kenney- yes

D. Call Back to Order

- a. Chair Bober called the regular meeting back to order at 6:00pm

E. Action Following Non-Public Session

- a. None

F. Recognitions

- a. Teacher Retirements
 - i. Diane Miller – HDES Kindergarten Teacher, 24 years of service
 - ii. Laurie Haynes – HDHS Math Teacher, 10 years of service

G. Student Representative Report – Courtney Ford

- a. ES
 - i. 4th grade has gone on several field trips
 - ii. 5th grade is preparing for their move-up day
 - 1. 9:00-11:00am
 - iii. June 7th is the school field day
- b. MS
 - i. The Faculty vs Girls softball game took place
 - ii. The 5th grade will be visiting the MS this week
 - iii. Incoming 6th grade parent night
 - 1. Wednesday June 8th at 6:00pm
- c. HS
 - i. Seniors are arriving back today from their trip to NY
 - ii. Year Book is out today!
 - iii. June 8th is the Senior walk
 - iv. Friday June 10th
 - 1. Graduation at 6:00pm

H. Correspondence

- a. NHSBA
 - i. Resolutions are due
- b. Letter from the Hillsborough Select Board
 - i. Was discussed at a previous meeting that there is an anticipated \$2,000,000 surplus this year.
 - 1. The select Board feels that it would be appropriate to refund the town for the School Resource officer from the surplus budget for the 2021-2022 budget.
- c. Amanda McFadden
 - i. 100 percent do not think this application should be removed.
 - ii. Children have a right to read. They have a right to pick school appropriate content.
 - iii. As a parent I feel that if your child reads something you might not totally agree with it is a perfect parenting moment. Take the time to sit and discuss things with your child.
 - iv. To remove something for the entire district because of one parent taking something way out of context is very upsetting to me.
- d. Jessica Granger
 - i. As a teacher, taxpayer and parent of former children within the school system I am greatly opposed to the removal of this application.
 - ii. I have students who hated reading until they were shown they could listen to audio books, read comic books, and find anime books. I have a student who has made it to the 25 plus book club due to using this application.
 - iii. I strongly support students reading and being able to have a wide variety of ways to read, and feel it would be an incredible loss to the schools if this was removed.

I. Presentations

- a. HDMS ABC Day – 6th Grade Team
 - i. ABC Day
 - 1. What is it
 - a. fun and engaging learning experiences
 - b. Reteaching skills
 - c. Demonstrating competency
 - 2. The reason behind ABC Day
 - a. Attendance
 - b. Enrichment
 - c. Opportunities for reteaching and demonstrating competency
 - 3. Typical Schedule
 - a. Advisory
 - b. Two or three sessions of enrichment and reteaching
 - c. UA 1 and UA 2
 - d. One large group learning opportunity in the afternoon

4. Past ABC Day Themes
 - a. Halloween
 - b. Winter
 - c. Ancient Greece
 - d. Fitness and fun
 - e. Ocean
5. Large-Group Activities
 - a. Animal Adventures Visit
 - b. Pats Peak snow tubing field trip
 - c. Ancient Greek Olympics
 - d. Montshire Museum visit
 - e. Large-Group Afghan Meal
 - f. Visit from New England Aquarium
6. Data
 - a. Students in Enrichment
 - i. 93% at the end of the day
 - ii. 41% at the start of the day
 - b. Attendance
 - i. On ABC Days - 88%
 - ii. Same days in previous and following week - 83%
 - c. Behavior referrals
 - i. Week of ABC Days - Average 10 students (17 behavior referrals)
- ii. Questions
 1. Competencies or assignments?
 - a. Grade books are organized as competencies, but are completing assignments.
 2. How often do these days occur?
 - a. About once per quarter
- b. HDMS Washington DC/Gettysburg Trip – Marc Peterson
 - i. This was the first time in 3 years we have been able to go to DC
 - ii. Students spoke to the Board about their experience on the trip
 1. “The trip went well, and there was a bunch of cool things to see”
 2. “The trip was a lot of fun, really enjoyed the hike at Mount Vernon.”
 3. “Really enjoyed the trip”
 - iii. Flew to BWI then headed to the Natural History Museum
 - iv. Also went to Gettysburg
- c. HDMS Work with WestEd – Marc Peterson
 - i. Full presentation can be found online
 - ii. Have been working with all members of the MS staff
 - iii. May 19th - Parent survey went out
 - iv. Will be meeting with the WestEd staff in July
 - v. Question
 1. What do you plan on changing in your classroom?
 - a. Looking at the classroom instruction and how to focus the instruction of the classroom.
- d. HDES CSI Progress Update – Donna Furlong, Jeni Laliberte
 - i. History
 1. Was first designated as a CSI school in the fall of 2018
 2. Schools must show improvement over two years
 3. Due to Covid we have been frozen in terms of progress
 4. In fall of 2022 the state will review the schools in the program
 - ii. Goals
 1. Make performance expectations clear to staff and improve structures and opportunities for teachers to receive training, coaching and feedback.

2. Increase alignment of curriculum, instruction and assessment to standards to improve consistency of instruction rigor and academic expectations within and across classrooms and allow for teachers and support staff to develop expertise with innovative and engaging instructional practices across the curriculum.
3. Increase behavior support practices, and instruction, at the classroom and school wide levels, that encourage a focus on learning and self-regulation, address student social-emotional needs, and decrease classroom and school community disruption.
- iii. The Numbers
 1. ELA: in September 2021, 10.3% of K-5 students were proficient. By May 26.4% were proficient.
 2. Math: in September 2021, 19.8% of K-5 students were proficient. By May 56.8% were proficient.
- iv. Where do we go from here?
 1. Administration met with Demonstrated Success last week and they said that at this point there will be CSI money, but the CSI contract has not yet gone out to bid. In Fall of 2022 the state will review all schools in NH.
 2. Our work will continue.
- v. Questions
 1. If we are not on the CSI list, are there other funding resources to continue the work?
 - a. The goal is to not be on the list
 - b. If we are not on the list we don't get money from the state
 - c. We have been working with WestEd on making and reviewing quarterly goals and would like to continue with this in the future.
- e. Sora – NH Schools Shared Digital Library – Jennifer Crawford
 - i. See attached sheet
 - ii. Sora provides access to ebooks and audiobooks from both school and public libraries.
 - iii. OverDrive, is the leading digital reading platform for libraries and schools worldwide.
 - iv. Overdrive uses tiered content level access as follows
 1. Juvenile (pre-K-5)
 2. Young Adult (6-8)
 3. Adult (9-12, Faculty) All titles are available to adult users.
 - v. American Library Association Core Values
 1. See attached sheets
 - vi. Questions
 1. Are the collections updated each year?
 - a. Yes, OverDrive staff update the content and remove irrelevant content.
 2. Does this app have audio books?
 - a. Yes, this helps makes materials more accessible to students
 3. Sora has the ability to change the way the book looks, and has accessible friendly fonts to make it easier for students who have dyslexia to read
 4. How are students able to access it?
 - a. It is on every student's chromebook, but it is an app that is available to be downloaded
 5. Is a parent able to opt out of the service?
 - a. If an individual parent wishes to opt out of the service they can do this, but it would be the equivalent of restricting access to their student accessing the library.
 6. Is this a curriculum material?
 - a. It is a curriculum material in the sense that it is available to students as part of the strategic plan
 - b. For instructional materials for the classroom, some texts are accessed through this app.
 7. How long have we been using this?
 - a. 5 years for the high school

- b. 4 years for the middle school.
- 8. This is a huge financial savings?
 - a. Yes, this is a huge financial savings for the district
- 9. Can parents set up a filter for this app?
 - a. Sora is an accepted cite in the district, so it meets the criteria
 - b. Parents can have the choice to opt out for a particular student.
 - c. Sora is a choice app - the students have to search for what they find.
- 10. The OverDrive staff went to add to the collection, do we know what their process is?
 - a. They are following the guidelines and know how to curate a collection.

J. Board Discussion

- a. Bober moved to retain Sora as a district wide resource for students. Morris seconds.
 - i. Discussion
 - 1. Parents have the ability to opt out if they do not want their student to have access to this service.
 - 2. Assigned books are on the syllabi for every course.
 - 3. Parents can opt out of the Sora app and have the student access the materials through the physical library.
 - ii. VOTE
 - 1. Bober moved to support and retain the NH Schools Digital library (Sora) and include the ability for parents to opt out if they so wish. Morris seconds. Motion passed 5-0-0.

K. The Board Chair called for a 5 minute break at 7:31pm

L. The Board Chair called the meeting to order at 7:36pm

M. Public Comment

- a. Michelle Prentiss - HS English Teacher
 - i. Students are encouraged to choose a book on their own for individual silent reading at the beginning of class
 - ii. She is very sad and frustrated that the Sora database is coming under scrutiny
- b. Susan Bearor
 - i. Is a librarian specialist at the middle school
 - ii. Thanks the Board for voting to keep the Sora App.
 - iii. Feels that it is invaluable to keep a diverse resource available to students.
- c. Mary Johanson
 - i. Reading is a big part of the family activity at home
 - ii. Keeping Sora is really important
 - iii. Thanks the Board for keeping this resource available to students.
- d. Jessica Granger
 - i. Teacher at the school
 - ii. Is a passionate reader, and feels reading books is important
 - iii. Thank you for keeping Sora
 - iv. Is concerned about the misunderstanding of what the app is.
 - 1. Would like the board to consider educating the parents on what the app is and what the app has to offer to the students.
 - v. Utilizing books to figure out who you are as a person is important.
- e. Riche Colcombe
 - i. The \$2,000,000 surplus that we have
 - 1. Went over the spending the school did between May and June of last year.
 - 2. The voters voted against permitting the school from retaining 5%
 - ii. Went over her calculations and shared a spreadsheet with the Board.
- f. Kenny made a motion to allow Riche Colcombe to extend her public comment past the 5 minute limit. Morris seconds. Motion passed.
- g. Riche Colcombe - Continued
 - i. Continued to go through the provided spreadsheet.
 - ii. Questions why the leaving business administrator is advocating to keep the tax rate the same.
 - iii. Appeals to the board to not rubber stamp the expenditures

- iv. Feels that there is a lot of work that needs to be done
- v. Asks the Board to not go on a \$2,000,000 spending spree with the taxpayers money

N. Consent Agenda

- a. Minutes – May 16, 2022 meeting
- b. Minutes – May 16, 2022 budget hearing
- c. Minutes – May 16, 2022 public hearings
- d. Appointments, Leaves and Resignations
- e. VOTE
 - i. Plater moved to hold all of the minutes until the next meeting. Kenney seconds. Motion passed 5-0-0
 - ii. Welch moved to approve the remaining consent agenda as presented. Morris seconds. Motion passed 5-0-0

O. Superintendent's Report.

- a. General Update
- b. Permission for Summer Hiring
 - i. Seeks permission for the superintendent
 - 1. Morris moved to authorize the superintendent to hire over the summer months while the Board is not in session. Kenny seconds.
 - a. Plater moved to approve the current superintendent to make appointments through June 30, and the new superintendent to make appointments past July 1 while the Board is out of session. Morris seconds. Motion passed 5-0-0
- c. HD-Washington Facilities MOU
 - i. Welch moved to approve the HD-Washington Facilities MOU as presented. Morris seconds. Motion passed 5-0-0
- d. ESSER Update - Mary Henry
 - i. We are getting ready to start a few large projects
 - ii. Most of the funds have been used.

P. Board Discussion

- a. Board Retreat – 7/11, 4:30pm-6:30pm
- b. NHSBA Delegate Assembly – Call for Resolutions (Due July 15th)
 - i. Morris moved to appoint Bober as the Board Delegate. Welch Seconds. Motion passed 5-0-0
- c. Hillsboro Ballot Clerks/Counters for July 12th
 - i. Deering is covered
 - ii. Counters have to be registered members of the public
 - 1. Riche Colcombe volunteers to count ballots
 - 2. Will need one other counter.
- d. Board Member Coverage at Polls – Tuesday, 7/12/22, Hillsboro 7:00am-7:00pm, Deering 8:00am-7:00pm
 - i. We have to have a board member at each polling location.
 - ii. Plater will do 7am to 11am in Hillsborough
 - iii. Kenney will do 11am to 3pm in Hillsborough
 - iv. Welch will do 3pm to 7pm in Hillsborough
 - v. Bober will do 1pm to 7pm in Deering
 - vi. Morris will do 8 to 1pm in Deering

Q. Action Items

- a. School Resource Officer reimbursement to the town
 - i. Kenney moved to approve reimbursing the town of Hillsborough up to \$90,000 for the services of a School Resource Officer for the 2021-2022 academic year. Morris seconds. Motion passed 4-1-0 (Plater No)

R. Public Comment

- a. Riche Colcombe
 - i. Concerned about the conduct of the Board Chair about telling people that she needs to keep her opinions of the budget to herself.
 - ii. Will find out if this is legal or not if this is continued.

S. Adjournment

- a. Morris moved to adjourn. Welch seconds. Motion passed 5-0-0 @8:26pm

Respectfully Submitted,
Megan Shower

Hillsboro-Deering School Library Access

Physical Collections

Titles that are part of the physical library collections. There is a physical collection available in each Hillsboro-Deering school. The library catalogs are openly accessible on the district website, through a link to our Follett Destiny Account:

https://hillsborolibraries.follettdestiny.com/common/welcome.jsp?context=saas036_2822200

Digital Collections at the Middle and High School Level

Hillsboro Deering High School and Middle School are members of the New Hampshire Schools Shared Digital Collection, a consortium made up of 100+ NH Schools and districts. This shared collection uses the SORA app to provide access to ebooks and audiobooks.

SORA: the student reading app from *OverDrive*

- *SORA* provides access to ebooks and audiobooks from both school and public libraries.
- A subset of *OverDrive*, the leading digital reading platform for libraries and schools worldwide
 - delivers the industry's largest catalog of ebooks, audiobooks, and other digital media to a growing network of 65,000 libraries and schools in 84 countries
- Two ways for our schools acquire ebooks and audiobooks for this shared collection
 - Titles available through subscription with the consortium
 - titles are added to the collection by the Overdrive Staff librarian
 - viewable by all schools taking part
 - Purchase titles at the school level and add to the digital library
 - only seen by that school's patrons and not by the consortium
- Overdrive employs a staff librarian to manage the collection
- Overdrive uses tiered content level access as follows
 - Juvenile (Pre-K-5)
 - Young Adult (6-8)
 - Adult (9-12, Faculty). All titles are available to adult users. HS students have open access to all levels.
- Overdrive provides increased access
 - Significantly more titles than we could physically house, or afford
 - Increased access to audiobooks
 - frequently used to provide audiobook access required by students' IEP

Core Values Articulated by The American Library Association (ALA) and the American Association of School Libraries (a division of the ALA)

The foundation of modern librarianship rests on an essential set of core values that define, inform, and guide our professional practice. These values reflect the history and ongoing development of the profession and have been advanced, expanded, and refined by numerous policy statements of the American Library Association. Among these are: access, confidentiality/privacy, democracy, diversity, education and lifelong learning, intellectual freedom, preservation, the public good, professionalism, service, social responsibility, and sustainability.

ALA Core Values as stated in the ALA Policy Manual (<https://www.ala.org/aboutala/governance/policymanual>)

- **Access** All information resources that are provided directly or indirectly by the library, regardless of technology, format, or methods of delivery, should be readily, equally, and equitably accessible to all library users.
- **Confidentiality/Privacy** Protecting user privacy and confidentiality is necessary for intellectual freedom and fundamental to the ethics and practice of librarianship.
- **Democracy** A democracy presupposes an informed citizenry. The First Amendment mandates the right of all persons to free expression, and the corollary right to receive the constitutionally protected expression of others. The publicly supported library provides free and equal access to information for all people of the community the library serves.
- **Diversity** We value our nation's diversity and strive to reflect that diversity by providing a full spectrum of resources and services to the communities we serve.
- **Education and Lifelong Learning** ALA promotes the creation, maintenance, and enhancement of a learning society, encouraging its members to work with educators, government officials, and organizations in coalitions to initiate and support comprehensive efforts to ensure that school, public, academic, and special libraries in every community cooperate to provide lifelong learning services to all.
- **Intellectual Freedom** We uphold the principles of intellectual freedom and resist all efforts to censor library resources.
- **The Public Good** ALA reaffirms the following fundamental values of libraries in the context of discussing outsourcing and privatization of library services. These values include that libraries are an essential public good and are fundamental institutions in democratic societies.
- **Preservation** The Association supports the preservation of information published in all media and formats. The association affirms that the preservation of information resources is central to libraries and librarianship.
- **Professionalism** The American Library Association supports the provision of library services by professionally qualified personnel who have been educated in graduate programs within institutions of higher education. It is of vital importance that there be professional education available to meet the social needs and goals of library services.
- **Service** We provide the highest level of service to all library users. We strive for excellence in the profession by maintaining and enhancing our own knowledge and skills, by encouraging the professional development of co-workers, and by fostering the aspirations of potential members of the profession.
- **Social Responsibility** ALA recognizes its broad social responsibilities. The broad social responsibilities of the American Library Association are defined in terms of the contribution that librarianship can make

in ameliorating or solving the critical problems of society; support for efforts to help inform and educate the people of the United States on these problems and to encourage them to examine the many views on and the facts regarding each problem; and the willingness of ALA to take a position on current critical issues with the relationship to libraries and library service set forth in the position statement.

Sustainability ALA is supporting the library community by showing its commitment to assisting in the development of sustainable libraries with the addition of sustainability as a core value of librarianship. This consists of practices that are environmentally sound, economically feasible and socially equitable. Libraries play an important and unique role in promoting community awareness about resilience, climate change and a sustainable future. They are also leading by example by taking steps to reduce their environmental footprint.

To: Members, Hillsboro-Deering School Board
From: Patricia Parenteau, Superintendent of Schools
Date: June 6, 2022
Re: Appointments, Leaves and Resignations - Teachers & Administrators

The following resignations, leaves, and appointments of teachers have occurred since the May 16, 2022 School Board meeting:

RESIGNATIONS:

Kristie Baldwin-Decew – HDHS Social Emotional Learning Interventionist, resignation effective 6/30/22.

Kelley Smith – HDES Grade 4 Teacher, resignation effective 6/30/22

LEAVES: None

TRANSFERS/CHANGE OF ASSIGNMENTS: None

APPOINTMENTS:

Samantha Beaudry – HDES Pre-School Teacher/Case Manager, salary track MA, step 12, salary \$73,951, effective 7/1/22, holds NH License in Early Childhood Education, General Special Education and Early Childhood Special Education.

Joseph Gillet – HDHS Head Boys Varsity Soccer Coach, \$3,300 stipend, effective 8/15/22-11/1/22

James McCabe – HDSD Portrait of a Graduate Committee Facilitator, \$35.00/hour, up to 20 hours, effective 5/31/22-6/30/22.

HDSD Portrait of a Graduate Committee Co-Facilitators - \$35.00/hour, up to 8 hours, effective 5/31/22-6/30/22:

Shannon Adamo – HDES Lower

Maggie Cover - HDES Upper

Jonathan Young – HDMS

Bill Knopf – HDHS

HDHS Portrait of a Graduate Committee Members - \$35.00/hour, up to 4 hours, effective 5/31/22-6/30/22:

Shannon Chagnon

Kelly Dinsmore

Michael Boucher

Clarice Clark

Nicole LaRoche

Jessamyn Irwin

Alex Luhtjarv

HDMS Portrait of a Graduate Committee Members - \$35.00/hour, up to 4 hours, effective 5/31/22-6/30/22:

Greg Lefko

Sam Brown

HDES Portrait of a Graduate Committee Members - \$35.00/hour, up to 4 hours, effective 5/31/22-6/30/22:

**Sarah Bowley
Ginny McLay
Beth Holdredge
Niki Lambert
Christine Haley
Betsy Buck
Jill Cover
Meghan Henry
Deanna Neal
Liz Brett
Tonia Whitman**

Gail Eaton – HDES Title I Summer Teacher (1 to1), \$35.00/hour, 12 hours/week plus up to 8 hours for planning, data collection and progress monitoring; additional stipend of up to \$1,540.00, effective 7/25/22-8/11/22 (Title I grant funded).

Shannon Adamo – HDES Title I Summer Teacher – Remote Instruction/Tutoring, \$35.00/hour, 8 hours/week plus up to 10 hours for planning, data collection and progress monitoring; additional stipend of up to \$840.00, effective 7/25/22-8/11/22 (Title I grant funded).

Shannon Adamo – HDES Title I Summer In-Person Teacher (small group), \$35.00/hour, 16 hours/week plus up to 16 hours for planning, data collection and progress monitoring; additional stipend of up to \$1,680.00, effective 7/25/22-8/11/22 (Title I grant funded).

Kaitlyn Gillett – HDES Title I Summer In-Person Teacher (small group), \$35.00/hour, 4 hours/week plus up to 16 hours for planning, data collection and progress monitoring; additional stipend of up to \$1,680.00, effective 7/25/22-8/11/22 (Title I grant funded).

Meghan Henry – HDES Title I Summer In-Person Teacher (small group), \$35.00/hour, 4 hours/week plus up to 16 hours for planning, data collection and progress monitoring; additional stipend of up to \$1,680.00, effective 7/25/22-8/11/22 (Title I grant funded).

Beth Holdredge – HDES Title I Summer In-Person Teacher (small group), \$35.00/hour, 16 hours/week plus up to 16 hours for planning, data collection and progress monitoring; additional stipend of up to \$1,680.00, effective 7/25/22-8/11/22 (Title I grant funded).

Lori Stumpf – HDHS ESY Special Education Teacher, \$35.00/hour, 12 hours/week; additional stipend of up to \$1,260.00, effective 7/26/22-8/11/22 (ESSER III grant funded and District funded).

HDMS ESY Special Education Teachers - \$35.00/hour for 40 hours; additional stipend of up to \$1,260.00, effective 7/26/22-8/11/22 (ESSER III grant funded and District funded):

**Jessica Granger
Eliza Tasker**

HDES ESY Special Education Teachers- \$35.00/hour, 16 hours/week; additional stipend of up to \$1,680.00, effective 7/25/22-8/11/22 (ESSER III grant funded and District funded):

**Mary Johansen
Ann Malone
Kathleen Wechsler
Tonia Whitman
Meagan Willett**

HDMS Summer School Teachers - \$35.00/hour, 15 hours/week plus up to 24 hours for planning, data collection and progress monitoring; additional stipend of up to \$2,100.00, effective 7/18/22-8/12/22 (ESSER III grant funded):

Mitchell Silverman
Sam Brown
Richard Chapin

HDHS Team Leaders – stipend \$1,800, effective for 2022-2023 school year:

Nicole LaRoche - Science
Jessamyn Irwin - English
Kelly Dinsmore – Special Education
Noah Denslow – Social Studies
Shannon Chagnon - LaBAM
Katelyn Cashorali – Student Support Services
Jocelyn Perrin - Mathematics

HDSD Teacher Mentors - \$500 stipend, effective for 2022-2023 school year (Title IIA grant funded):

Shannon Chagnon – HDHS
Terri Carson – HDES
Betsy Buck – HDES

HDSD Lead Mentors - \$750 stipend, effective for 2022-2023 school year (Title IIA grant funded):

Melissa Moultroup – HDMS
Alex Luhtjarv – HDHS
Diane Hines – HDES

HDHS Co-Curricular Clubs and Organizations Advisors - effective for 2022-2023 school year:

Lori Stumpf – Anime Club, \$600.00 stipend
Michelle Prentiss – Senior Class Advisor, \$1,125.00 stipend
John Bramley – Senior Class Advisor, \$1,125.00 stipend
Jeremy Thompson – Junior Class Advisor, \$1,125.00 stipend
Makayla Savoy – Junior Class Advisor, \$1,125.00 stipend
Jocelyn Perrin – Sophomore Class Advisor, \$825.00 stipend
Michael Boucher – Sophomore Class Advisor, \$825.00 stipend
Alex Gasperini – Freshmen Class Advisor, \$825.00 stipend
Kelly Dinsmore – Freshmen Class Advisor, \$825.00 stipend
Marc Payeur – DECA, \$1,575.00 stipend
Abigail McHugh – French Club, \$400.00 stipend
Michael Boucher – GSA, \$600.00 stipend
Michelle Prentiss – Live Poet's Society, \$600.00 stipend
Michael Belisle – Math Team, \$412.00 stipend
Jocelyn Perrin – Math Team, \$412.00 stipend
Sara Paquette – National Honor Society, \$825.00 stipend
Katelyn Cashorali – National Honor Society, \$825.00 stipend
Jacob Roth-Ritchie – Robotics Club, \$825.00 stipend
Lori Stumpf – Robotics Club, \$825.00 stipend
Nicole LaRoche – SADD, \$412.00 stipend
HeatherAnn LaBier – SADD, \$412.00 stipend
Shannon Chagnon – Spanish Club, \$600.00 stipend
Jeremy Thompson – Student Council (Voice), \$825.00 stipend
Clarice Clark – Student Council (Voice), \$825.00 stipend

Shannon Chagnon – Winter Carnival, \$600.00 stipend

Alex Luhtjarv – Winter Carnival, \$600.00 stipend

Marc Payeur – Yearbook Advisor, \$750.00 stipend

Michelle Prentiss - Yearbook Assistant Advisor, \$600.00 stipend

James McCabe – Youth and Government, \$600.00 stipend

John Bramley – NH Scholars Program, \$550.00 stipend plus \$10.00/student for up to \$500.00.

Natalie Gehrig – NH Scholars Program, \$550.00 stipend plus \$10.00/student for up to \$500.00.