# Reading In Kindergarten



### Students will:

- Ask and answer questions about key details in texts
- Retell familiar stories, including key details.
- Identify characters, settings and events in a story.
- Ask and answer questions about unknown vocabulary.
- Tell the role of an author and an illustrator.
- Relate illustrations and the story in which they appear.
- Compare and contrast characters in familiar stories.
- Make connections between individuals, events, ideas or pieces of information in a text.
- Identify front cover, back cover, and title page of a book.
- Compare and contrast two texts on same topic.
- Understand organization and basic features of print.
- Demonstrate understanding of spoken words, syllables, and sounds.
- Apply grade-level phonics and word analysis skills in decoding words.
- Read emergent-reader texts with purpose and understanding.

# Language Arts In Kindergarten



### **WRITING**

#### Students will:

- Draw, dictate and write to tell topics or opinions of a book.
- Use drawings, dictation and write to narrate a single event.
- Use digital tools to produce and publish writing.
- Participate in shared research and writing projects.
- Speak and write using standard conventions with support from an adult.

### **LISTENING & SPEAKING**

#### Students will:

- Participate in discussion in a large and small group
- Ask and understand questions about read aloud texts
- Speak clearly expressing thoughts, feelings, and ideas.

## Mathematics In Kindergarten



### Students will:

- Write and compare numbers to 20
- ◆ Count from 0-100
- Counts to 100 by 10's
- Understand, write and recognize numbers 1-20
- Identify the name and value of all pennies, dimes and nickels
- Work with numbers 11-19 to understand place value
- ♦ Compare numbers 1-10
- Add and subtract numbers to 10 with drawings and models
- Add and subtract fluently through 10
- Solve addition and subtraction problems using multiple strategies.
- Compose and decompose numbers 1-20
- Classify and counts the number of objects in a group.
- ◆ Identify and describe two and three dimensional shapes
- Compose and create common shapes
- Compose simple shapes to form larger shapes
- Measure, compare, and classify objects
- Uses strategies to solve problems

## Science



### In Kindergarten

### In <u>Life Science</u>, students begin to:

- learn about animals
   kinds
   growth and movement
   body parts and coverings
- · learn about trees tree properties and parts
- structures and behaviors of an organism
- · learn how people use plants and animals

### In <u>Earth/Space Science</u>, students begin to:

- learn about weather keeping track of weather seasons, predicting the weather
- learn about Earth's land, air, and water landforms water on Earth changes in the sky natural resources
- · recycle on an ongoing basis

### In <u>Physical Science</u>, students begin to:

- learn about objects around them sorting and moving objects magnets
- learn about water
   characteristics of water
   how water changes
   whether an object will sink or float

## Social Studies in Kindergarten



## Students begin to observe and discuss in learning about:

- respecting others' rights
- group participation
- accepting responsibility
- recognizing feelings
- solving problems
- dealing with fair play and loss
- basic economic needs
- the name of their town and the identification of aspects of the outside environment
- the location of events in time
- the history and significance of special days
- New Hampshire as one of fifty states in the United States
- State symbols: bird-purple finch, animalwhite-tailed deer, insect-ladybug, flowerpurple lilac, tree-white birch



This brochure represents a simplified version of the curriculum. For more, speak to the teacher.

## Washington School District

### Kindergarten Curriculum



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