

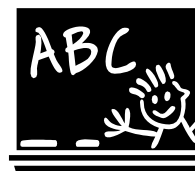
Reading In Grade 1



Students will:

- ◆ Ask and answer questions about key details in a text.
- ◆ Retell stories to show understanding of message or lesson (literary) and main topic (informational).
- ◆ Describe characters, settings, and major events in a story using key details.
- ◆ Identify words and phrases in stories or poems that suggest feelings.
- ◆ Explains differences between literary and informational texts.
- ◆ Identify who is telling the story at various points in a text.
- ◆ Use illustrations and details to describe characters, setting, events, and key ideas.
- ◆ Compare and contrast characters and/or information in reading texts.
- ◆ Describe connections between 2 individuals, events, ideas, or pieces of information in a text.
- ◆ Ask and answers questions about unknown vocabulary words.
- ◆ Use text features to find key facts or information in a text.
- ◆ Distinguish between information provided by pictures or other illustrations and info provided by the words in a text.

Language Arts In Grade 1



Reading continued:

- ◆ Identify reasons authors gives to support points in a text.
- ◆ Understand organization and basic features of print.
- ◆ Understand spoken words, syllables, and sounds.
- ◆ Apply grade-level phonics and word analysis skills in decoding words.
- ◆ Read with accuracy and fluency to support comprehension.

WRITING

Students will:

- ◆ Write an opinion about a topic.
- ◆ Write an informative piece.
- ◆ Write a narrative about 2 or more sequenced events.
- ◆ Strengthen writing with suggestions from teacher and peers.

LISTENING & SPEAKING

Students will:

- ◆ Respectfully listen and speak with others on topic.
- ◆ Ask questions to clarify something that is not understood.

Mathematics In Grade 1



Students will:

- ◆ Use addition and subtraction within 20 to solve word problems including unknowns in all positions.
- ◆ Solve word problems that call for addition of three whole numbers.
- ◆ Apply properties of operations as strategies to add and subtract.
- ◆ Add and subtract within 20.
- ◆ Understand the meaning of the equal sign determining if equations involving addition and subtraction are true or false.
- ◆ Extend the counting sequence to 120.
- ◆ Understand place value (tens and ones)
- ◆ Use the understanding of place value and properties of place value to add and subtract.
- ◆ Compare and order objects by length.
- ◆ Tell and write time in hours and half-hours using analog and digital clocks.
- ◆ Organize, represent, and interpret data with up to three categories
- ◆ Compose two and three dimensional shapes to create a composite shape.
- ◆ Cut circles and rectangles into halves and fourths and quarters.
- ◆ Use strategies to solve problems
- ◆ Communicate mathematically in writing

Science In First Grade



In Life Science, students learn to:

- recognize that plants and animals are all around
 - living and nonliving things
 - all about plants
 - all about animals
- understand about living together
 - plants and animals need one another
 - a place to live

In Earth/Space Science, students learn to:

- understand about our earth
 - earth's land
 - our natural resources
- understand weather, the sky, and seasons
 - measuring weather
 - the sky and the seasons
- recycle on an ongoing basis

In Physical Science, students learn to:

- learn about objects around them
 - sorting and moving objects
 - magnets
- learn about water
 - characteristics of water
 - how water changes
 - whether an object will sink or float

* topics on a two year rotation

Social Studies in First Grade



Students begin to observe and discuss in learning about:

respecting rights and property

- observing rules
- identify and communicate feelings
- choosing, using and evaluating solutions
- working and solving problems together
- learning behavior management skills
- similarities and differences among classmates, families, neighborhoods, and communities
- neighborhood and community helpers
- jobs within the community
- economic needs and wants
- how a letter travels
- identify why we need land, air, and water
- types of homes (animal, neighborhood, city, suburban, farm, world)
- find the United States on maps and the globe
- identify the history and significance of special days
 - how we celebrate freedom
 - birthdays
 - traditions
 - holidays

This brochure represents a simplified version of the curriculum. For more, speak to the teacher.

Washington School District

First Grade Curriculum



For more information, please contact
Washington Elementary School
62 Wolf Way
Washington, NH 03280

Tel: (603) 495-3463 on the web:

wes.hdsd.org