Course Syllabus

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World Cultures

**Course Description**: World Cultures is a course in which students explore the interdependence of the world's people. This course is a broad overview of human history from Classical Civilization to the early modern era and emphasizes social science skill building and application. Geography, historical background, political structure, cultural information, and current affairs are touched upon as students are guided through a survey of the human experience. The course will begin by examining the classical cultures of Ancient Rome, the Middle East and Asia and the development of Medieval European societies. It will continue with an examination of the Renaissance and Reformation, the Age of Revolution and European colonization.

**Student Targets**:

By the end of this course….

* I will be able to display competence in the skills necessary to work in the social studies.
* I will be able to competently learn, analyze, and debate the validity of historical concepts and assertions.
* I will know essential content for World History

**Competencies**:

1. **Content Knowledge**: Students will demonstrate an understanding of the essential terms, facts and concepts related to the study of world religions.
2. **Acquiring Information:** Students will be able to acquire information from a variety of social studies resources.
3. **Connecting Information:** Students will be able to organize information using categories, chronologies and cause and effect relationships.
4. **Analyzing Information:** Students will be able to analyze, evaluate and utilize a variety of social studies sources.
5. **Communicating Information:** Students will be able to effectively communicate information.

**Standards**:

These are the main focus standards for this course:

The New Hampshire State Frameworks for Social Studies: World History

The New Hampshire State Frameworks for Social Studies: Geography

The New Hampshire State Frameworks for Social Studies: Skills

The Common Core State Standards for History/Social Studies, Science and the Technical Subjects

Twenty-first Century Learning Expectations

**Methods of Instruction:** This class will be a combination of lectures, interactive activities, group work and hands-on learning. Students will improve their analysis and communication skills as they learn about topics. Students will be expected to maintain a 3-ring binder portfolio of their class work and materials.

**Grading Policy:** A variety of different assessment tools will be used to measure student performance that will include participation. Each assessment tool is designed to measure one of the course competencies, and my gradebook is structured accordingly. A mixture of formative and summative assessments will be used throughout the year to measure proficiency inside of each competency. Each assessment is given a weight expressed in points, with summative assessments weighed heavier than formative ones.

**Timeline/Scope and Sequence**:

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| --- | --- | --- | --- | --- |
|  | **Quarter One** | **Quarter Two** | **Quarter Three** | **Quarter Four** |
| **Content Areas** | September  Egypt  October  Greece & Rome | November  India: Hinduism & Buddhism  December  China: Philosophies  January  Japan: Feudalism | February  Middle Ages & Holy Wars  March  Renaissance &  Reformation | April  Absolutism  May-June  Revolutions & Napoleon |

**Assignments:** No homework will be assigned, but students must complete all in-class projects and assignments by the due date for full credit.

**Missed-Work Policy:** Students will be expected to make up missed work during Advisory or by making another plan with Mrs. Luhtjarv.

**Classroom Expectations:** Students are strongly encouraged to be in their seat, with their binder, a textbook and a writing utensil when the bell rings. All students are expected to be respectful and responsible towards others and their property.Students should allow others to speak or work without interruption. Students are expected to treat classroom materials respectfully, to return all materials at the end of activities and to clean up their area before leaving.

**Syllabus Revision:** This syllabus is subject to change; students will be informed of changes in class.