Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Research and Inquiry Rubric**

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| --- | --- | --- | --- | --- |
|  | **Proficient with Distinction** | **Proficient** | **Partially Proficient** | **Not Proficient** |
| **Defining Research Strategy** | Identifies a specific problem or question and provides a well-developed strategy to create and defend thesis/hypothesis. | Identifies a problem or question and provides a strategy to create and defend thesis/hypothesis.  | Demonstrates a limited ability in identifying a problem or question and provides an ill-defined strategy to create and defend thesis/hypothesis.  | Does not identify a problem or question and has not developed a strategy to create and defend thesis/hypothesis.  |
| **Finding Information** | Demonstrates the ability to acquire and record information from a wide range of sources. | Demonstrates the ability to acquire and record information from a variety of sources.  | Demonstrates the ability to acquire and record information from a minimal number of sources. | Does not demonstrate the ability to acquire and record information.  |
| **Evaluating Sources** | Sources analyzed and selected are relevant and credible. | Most sources analyzed and selected are relevant and credible. | Some sources analyzed and selected are relevant and credible. | Does not demonstrate the ability to select relevant and credible sources. |
| **Format and Citation of Sources** | Formatting and citation of sources is accurate and highlights the research provided. | Inaccuracies in the format and citation exist but do not interfere with the purpose of the project or the research provided. | Inaccuracies in the format and citations interfere with the purpose of the project and the research provided. | Does not yet demonstrate the ability to cite sources accurately. |
| **Read, analyze, and apply information from a variety of written and other sources** | Fully and accurately comprehends, interprets and analyzes all information and uses it to support thesis. | Comprehends, interprets and analyzes the majority of information and uses it to support thesis. | Comprehends, interprets and analyzes some information and sometimes uses it to support thesis. | Does not comprehend, interpret or analyze information or rarely uses it to support thesis. |

\*Any rows of the above rubric may be used, combined, or deleted, depending on the assessment criteria.

**21st Century Skill: Inquiry**