

Enrollment

HDES Integrated Preschool is open to all students ages 3 to 5 residing in the Hillsboro-Deering community. Enrollment is determined via a lottery system. Please contact Danielle Parenteau or visit our website at www.hdsd.org to receive more information about the lottery and enrollment process.

Program Staff

Preschool Student Support Coordinator
and Early Childhood Special Educator
Danielle Parenteau

Early Childhood Educator
Sarah Bowley

Speech and Language Pathologist
Emily Porter

Occupational Therapist
Stacey Romano

**“The goal of early
childhood education
should be to activate the
childs’ own natural
desire to learn.”**

Contact Information

If you have any questions about the preschool program or questions about your child’s development, please contact Danielle Parenteau, Preschool Facilitator or visit our website at www.hdsd.org

Danielle Parenteau
Hillsboro-Deering Elementary School
4 Hillcat Drive
Hillsboro, NH 03244
Phone- (603) 464-1208
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Hillsboro-Deering Integrated Preschool

Jeni Laliberte
Pre-K – 2nd Principal
Danielle Parenteau
Preschool Facilitator



What is an Integrated Preschool Program?

An integrated preschool is designed to serve children ages 3-5 years old and may include up to 49% of children with mild to moderate special needs. Special education services are integrated into the curriculum and routines of the preschool programs and may include speech/language therapy, occupational therapy, physical therapy, social-emotional-behavioral coaching, and/or specialized teaching. Special education services provided are based upon the needs of the individual students. One of the primary advantages of an integrated preschool is that it helps educate typically developing children to the needs of all students. Our preschool environment is structured to encourage children to learn through play, hands-on experiences, exploration and discovery.

Co-taught Classrooms

Hillsboro-Deering Integrated Preschool Programs will be co-taught, staffed with a regular educator and a special educator. The program will be housed in two conjoined classrooms which will function as one preschool environment. One room will be set up to encourage social emotional and physical development, where the other location will be set up for academic growth. Both rooms will be used systemically. Students will be given the opportunity to make choices and follow routines throughout their preschool day. The regular and special educator will work together to create engaging lessons to promote developmental growth.



Creative Curriculum

Hillsboro-Deering Integrated Preschool uses Creative Curriculum (CC) as a foundation for teaching. CC is directly aligned with Teaching Strategies Gold, an observation-based assessment system that helps teachers and parents focus on what matters most for children's success.

Through Teaching Strategies Gold students will be observed in the following areas:

- **social-emotional development**
- **physical development**
- **language development**
- **cognitive development**
- **early literacy skills**
- **early mathematics skills**

The assessment has 38 research-based objectives for development that are directly linked to New Hampshire's Early Learning Standards and New Hampshire Kindergarten Readiness Indicators. Preschool Teachers collect student observations during their preschool day. Student developmental profiles will be sent home three times throughout the academic year (November, March, and June) for parents and caregivers to be informed of student development.