



NEAS & C

Overview

Objective:

- Teachers will understand the overall NEAS&C standards and will choose their top three in order to be placed on a committee.



A Brief Timeline

- This year: Pre-Self Study. Committees will be formed to begin looking at critical needs and/or areas that can be addressed.
- 2013-2014: Self-Study. Committees will assess the school on the seven standards, will collect evidence, and will write reports on the schools strengths and weaknesses.
- Spring 2015: NEAS&C visitation to evaluate statements made during the self-study.

Teaching & Learning Standard 1: Core Values, Beliefs, and Learning Expectations



- Effective schools identify core values and beliefs about learning that function as explicit foundational commitments to students and the community.
- Every component of the school is driven by the core values and beliefs and supports all students' achievement of the school's learning expectations.

Teaching & Learning Standard 2: Curriculum

- The written and taught curriculum is designed to result in all students achieving the school's 21st century expectations for student learning.
- The written curriculum includes a purposefully designed set of courses, co-curricular programs, and other learning opportunities.
- The curriculum reflects the school's core values, beliefs, and learning expectations.



Teaching & Learning Standard 3: Instruction

- The quality of instruction is the single most important factor in students' achievement of the school's 21st century learning expectations.
- Instruction is responsive to students' needs, deliberate in its design and delivery, and grounded in the school's core values, beliefs, and learning expectations.
- Instruction is supported by research in best practices.
- Teachers are reflective and collaborative.

Teaching & Learning Standard 4:

Assessment of and for student learning

- Assessment informs students and stakeholders of progress and growth toward meeting the school's 21st century learning expectations.
- Assessment results are shared and discussed to improve student learning.
- Assessment results inform teachers about student achievement in order to adjust curriculum and instruction.

Support Standard 5: School Culture & Leadership



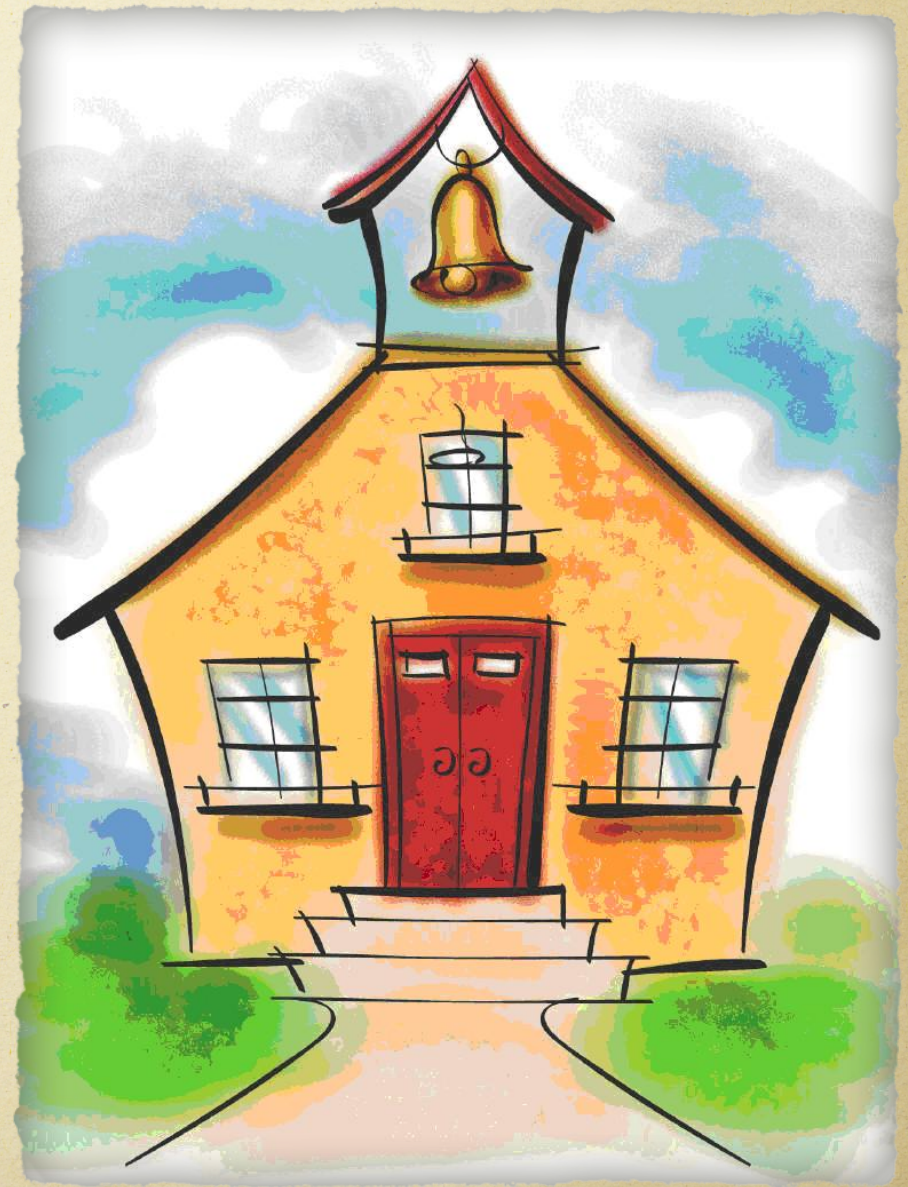
- The school culture is equitable, and it embodies the school's foundational core values and beliefs about learning.
- Culture is characterized by reflective dialogue about research-based practices that support high expectations.
- The leadership fosters a safe, positive culture.

Support Standard 6: School Resources for Learning

- The school is responsible for providing an effective range of programs and services.
- These resources must enhance and improve student learning and support the school's core values and beliefs.
- Student support services enable each student to achieve the school's 21st century learning expectations.

Support Standard 7: Community Resources for Learning

- The achievement of the school's 21st century learning expectations requires active community, governing board, and parent advocacy.
- Through dependable and adequate funding, the community provides the personnel, resources, and facilities to support the delivery of curriculum, instruction, programs, and services.



Next Steps

- In November the steering committee will meet to create the seven committees.
- Faculty members will be informed of their placements immediately after the steering committee's November meeting.
- Committees will meet in December to begin reviewing the standards' indicators and to begin identifying critical needs that can be addressed before the end of this school year.
- Committees will meet periodically throughout the winter and spring.

It is choice time...

- On the piece of paper provided, list your top three standards.
- While you may not be placed on the committee of your first choice, we will make every effort that you are placed on one of your three choices.