**TEAM: NEASC Meeting**

**Focus: Core Values Report**

**PRESENT:** Michelle Prentiss, Alex Luhtjarv, Michael Boucher, Lyn Paolino, Jessamyn Irwin, Linda Saari, Jen Crawford, Sara Paquette, Noah Denslow, Nicole LaRouche

**MEMBER TAKING MINUTES: Michael Boucher**

**DATE: 01/14/2014**

**START TIME: 1:00**

**END TIME:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Item** | **Discussion** | **Conclusion** | **Actions Items/Member Responsible** |
| 1. Review drafts of completed indicators:    1. Bramley: School Culture & Leadership    2. Linda: Community Resources | 1. School Culture & Leadership:    * Corrections to statements regarding heterogeneous courses.    * Third person voice 2. Community Resources    * Blackboard has purchased ConnectEd    * Edit suggestions were made |  | Continue to work on Narrative Essays for these Standards. |
| 1. Final discussion of Core Values report before it is emailed to the staff | * Core Values final draft of their Executive Summary goes to the staff after this meeting. * Discussion and vote is on the executive summary only. * Reviewed Executive Summary for Core Values Narrative Essay   + Clearly specified Strengths and Needs statements,   + This report has Strengths/ Needs by indicator, which is different than other standards.   + Review needs to ensure they are not necessarily strengths.   + Rubrics alluded to in the report are not integrated into current practice- an addendum can be added once rubrics are integrated.   + Needs statements should alluded to within the Narrative Essay.     - Needs must have evidence to support them   + Be careful not to mention possible plans of action that are not on the radar for implementation   + Is there a way to remove the emotional language/ feelings from the executive narrative? |  | Edits will be made and Narrative Essay will be sent to staff. |
| 1. Other? | NEASC is happy with our pre-self-study report we sent   * Recommendations were made and there were no dings against us. |  |  |