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| **CATEGORY** | **4** | **3** | **2** | **1** |
| **CONTENT** –  DESCRIPTION,  CAUSES, SIGNS/SYMPTOMS, TREATMENT & RESOURCES, RELATIONSHIP TO OVERALL HEALTH, INCIDENCE & STATISTICS  (Weight - x7) | \_\_\_Correctly and comprehensively defines disorder and describes criteria for diagnosis \_\_\_Describes possible causes or triggers of the disorder in detail and with accuracy \_\_\_At least 5 signs or symptoms identified \_\_\_ Describes all potential treatments for the disorder in detail (minimum 2-3 options) and includes multiple methods; \_\_\_Identifies at least 3 resources particular to disorder and provides further information on each of them \_\_\_ Completely and correctly describes multiple effects of the disorder, and how they can impact at least 2 other components of health  \_\_\_At least 5 facts/incidence statistics are provided within the projects | \_\_\_Correctly defines the disorder with some characteristics  \_\_\_Describes possible causes or triggers of the disorder with some detail \_\_\_At least 3-4 signs/symptoms identified \_\_\_Describes some treatments for the disorder (1-2) in some level of detail \_\_\_Identifies only 2 resources particular to the disorder, or 3 resources, but only 1 that is local; Information for each is provided \_\_\_ Correctly describes the effects of the disorder and how they can impact other components of health \_\_\_At least 3-4 facts/incidence statistics are provided | \_\_\_Description and definition are mostly correct, but brief \_\_\_Describes a possible cause or trigger of the disorder with no description to support \_\_\_Only 2-3 signs/symptoms identified \_\_\_ Describes at least 1 treatment option with accuracy \_\_\_ Only 1-2 resources are identified particular to the disorder, or little information about resources is provided \_\_\_ Effects of the disorder on other components of health are mentioned, but relationship is not clear \_\_\_At least 1-2 facts/incidence statistics are provided | \_\_\_Defines the disorder, but does not provide any supporting detail, characteristics, or criteria for diagnosis \_\_\_ No possible cause clearly identified, or identified with inaccuracies \_\_\_Less than 2 signs or symptoms identified \_\_\_ Treatment options that are identified contain some inaccuracies or lack detail \_\_\_Only 1 resource is identified particular to the disorder with little information provided \_\_\_Effects of the disorder and impact on the individual are identified, but with no direct relation to other components of health \_\_\_Only 1 fact/incidence statistic provided |
| **WRITING STYLE** – CONVENTIONS  x2 | \_\_\_There are no grammatical mistakes in project \_\_\_ Capitalization, spelling, and punctuation is correctly used with 1 error or less throughout the project. | \_\_\_Most of the product contains no grammatical errors \_\_\_Capitalization, spelling, and punctuation is correct aside from 2-3 errors. | \_\_\_Some of the project contains grammatical errors.  \_\_\_Capitalization, spelling, and punctuation are inconsistent with 4-6 errors throughout the project. | \_\_\_Most of the writing contains grammatical errors \_\_\_Capitalization, spelling and punctuation detract from information displayed; Many errors |
| **APPEARANCE & ORGANIZATION** OF PROJECT x2 | \_\_\_The project has exceptionally attractive formatting and is well-organized \_\_\_ Neat and creative appearance | \_\_\_The project has attractive, clear formatting and organized information \_\_\_ No significant creativity | \_\_\_The project has well-organized information \_\_\_Lacks neatness and elements of creativity for audience | \_\_\_The project appears to be rushed \_\_\_ Organization of information is confusing to the audience |
| **SOURCES & CITATION** x2 | \_\_\_Contains a reference section with at least 4 sources documented \_\_\_ Items are cited in project | \_\_\_Contains a reference section with at least 3 sources documented \_\_\_ Items are cited in project | \_\_\_Contains a reference section with at least 2 sources documented \_\_\_Little citation in project | \_\_\_Sources are not documented or provided \_\_\_No citations within project |
| **PRESENTATION & PEER OBSERVATION** x4 | \_\_\_Presentation is clear and information is communicated with a great deal of effectiveness;  \_\_\_Peers are able to observe and identify a majority of the key points being presented | \_\_\_Presentation is clear and information is communicated with considerable effectiveness \_\_\_Peers are able to observe and identify many key points being presented | \_\_\_Presentation is somewhat clear and organized, and has been communicated with some effectiveness \_\_\_Peers were able to identify some key points presented | \_\_\_\_Presentation of information has been communicated with limited effectiveness \_\_\_Ideas not clearly presented to audience \_\_\_Peers were able to identify few key points presented |
| **RESEARCH TEMPLATE** x3 | \_\_\_Research template is complete in all areas   \_\_\_Information was collected from valid and reliable resources | \_\_\_Research template is complete in all areas except 1-2 \_\_\_Valid and reliable resources are evident | \_\_\_Research template is complete in about half of all areas \_\_\_Few resources used, or resources with questionable validity used | \_\_\_Research template is mostly incomplete  \_\_\_Little evidence of valid and reliable resources |
| **ANALYSIS** –  DAY IN LIFE; DISPELLING OF STIGMA; ADVOCACY x4 | \_\_\_All research evident in analysis of everyday activity and lifestyle \_\_\_Clearly aims to advocate and dispel negative stigma associated with disorder with specific examples/reasoning | \_\_\_Most research evident in analysis of everyday activity and lifestyle \_\_\_Aims to advocate and dispel negative stigma, but with few supporting examples/reasoning | \_\_\_Little research evident in analysis of everyday activity and lifestyle \_\_\_Some information identified to advocate or dispel stigma, but is not clear or supported with reasoning | \_\_\_Lack of evidence in analysis of everyday activity and lifestyle \_\_\_Difficult to identify areas of advocacy or defense against negative stigma; Lack of reasoning or examples |