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| **CATEGORY** | **4** | **3** | **2** | **1** |
| **CONTENT** – DESCRIPTION,CAUSES, SIGNS/SYMPTOMS, TREATMENT & RESOURCES, RELATIONSHIP TO OVERALL HEALTH, INCIDENCE & STATISTICS(Weight - x7) | \_\_\_Correctly and comprehensively defines disorder and describes criteria for diagnosis \_\_\_Describes possible causes or triggers of the disorder in detail and with accuracy \_\_\_At least 5 signs or symptoms identified\_\_\_ Describes all potential treatments for the disorder in detail (minimum 2-3 options) and includes multiple methods; \_\_\_Identifies at least 3 resources particular to disorder and provides further information on each of them\_\_\_ Completely and correctly describes multiple effects of the disorder, and how they can impact at least 2 other components of health \_\_\_At least 5 facts/incidence statistics are provided within the projects | \_\_\_Correctly defines the disorder with some characteristics \_\_\_Describes possible causes or triggers of the disorder with some detail\_\_\_At least 3-4 signs/symptoms identified\_\_\_Describes some treatments for the disorder (1-2) in some level of detail \_\_\_Identifies only 2 resources particular to the disorder, or 3 resources, but only 1 that is local; Information for each is provided\_\_\_ Correctly describes the effects of the disorder and how they can impact other components of health\_\_\_At least 3-4 facts/incidence statistics are provided | \_\_\_Description and definition are mostly correct, but brief\_\_\_Describes a possible cause or trigger of the disorder with no description to support\_\_\_Only 2-3 signs/symptoms identified\_\_\_ Describes at least 1 treatment option with accuracy\_\_\_ Only 1-2 resources are identified particular to the disorder, or little information about resources is provided\_\_\_ Effects of the disorder on other components of health are mentioned, but relationship is not clear\_\_\_At least 1-2 facts/incidence statistics are provided | \_\_\_Defines the disorder, but does not provide any supporting detail, characteristics, or criteria for diagnosis\_\_\_ No possible cause clearly identified, or identified with inaccuracies\_\_\_Less than 2 signs or symptoms identified\_\_\_ Treatment options that are identified contain some inaccuracies or lack detail\_\_\_Only 1 resource is identified particular to the disorder with little information provided\_\_\_Effects of the disorder and impact on the individual are identified, but with no direct relation to other components of health\_\_\_Only 1 fact/incidence statistic provided |
| **WRITING STYLE** – CONVENTIONSx2 | \_\_\_There are no grammatical mistakes in project\_\_\_ Capitalization, spelling, and punctuation is correctly used with 1 error or less throughout the project. | \_\_\_Most of the product contains no grammatical errors\_\_\_Capitalization, spelling, and punctuation is correct aside from 2-3 errors. | \_\_\_Some of the project contains grammatical errors. \_\_\_Capitalization, spelling, and punctuation are inconsistent with 4-6 errors throughout the project. | \_\_\_Most of the writing contains grammatical errors\_\_\_Capitalization, spelling and punctuation detract from information displayed; Many errors |
| **APPEARANCE & ORGANIZATION** OF PROJECTx2 | \_\_\_The project has exceptionally attractive formatting and is well-organized\_\_\_ Neat and creative appearance | \_\_\_The project has attractive, clear formatting and organized information\_\_\_ No significant creativity | \_\_\_The project has well-organized information\_\_\_Lacks neatness and elements of creativity for audience | \_\_\_The project appears to be rushed\_\_\_ Organization of information is confusing to the audience |
| **SOURCES & CITATION**x2 | \_\_\_Contains a reference section with at least 4 sources documented\_\_\_ Items are cited in project | \_\_\_Contains a reference section with at least 3 sources documented\_\_\_ Items are cited in project  | \_\_\_Contains a reference section with at least 2 sources documented\_\_\_Little citation in project | \_\_\_Sources are not documented or provided\_\_\_No citations within project |
| **PRESENTATION & PEER OBSERVATION**x4 | \_\_\_Presentation is clear and information is communicated with a great deal of effectiveness; \_\_\_Peers are able to observe and identify a majority of the key points being presented | \_\_\_Presentation is clear and information is communicated with considerable effectiveness\_\_\_Peers are able to observe and identify many key points being presented | \_\_\_Presentation is somewhat clear and organized, and has been communicated with some effectiveness\_\_\_Peers were able to identify some key points presented | \_\_\_\_Presentation of information has been communicated with limited effectiveness \_\_\_Ideas not clearly presented to audience\_\_\_Peers were able to identify few key points presented |
| **RESEARCH TEMPLATE**x3 | \_\_\_Research template is complete in all areas  \_\_\_Information was collected from valid and reliable resources | \_\_\_Research template is complete in all areas except 1-2\_\_\_Valid and reliable resources are evident | \_\_\_Research template is complete in about half of all areas\_\_\_Few resources used, or resources with questionable validity used | \_\_\_Research template is mostly incomplete \_\_\_Little evidence of valid and reliable resources |
| **ANALYSIS** – DAY IN LIFE; DISPELLING OF STIGMA; ADVOCACY x4 | \_\_\_All research evident in analysis of everyday activity and lifestyle\_\_\_Clearly aims to advocate and dispel negative stigma associated with disorder with specific examples/reasoning | \_\_\_Most research evident in analysis of everyday activity and lifestyle\_\_\_Aims to advocate and dispel negative stigma, but with few supporting examples/reasoning | \_\_\_Little research evident in analysis of everyday activity and lifestyle\_\_\_Some information identified to advocate or dispel stigma, but is not clear or supported with reasoning | \_\_\_Lack of evidence in analysis of everyday activity and lifestyle\_\_\_Difficult to identify areas of advocacy or defense against negative stigma; Lack of reasoning or examples |