**TEAM: Curriculum NEAS&C**

**PRESENT: Jessamyn Irwin, Michael Belisle, Susan Else, Jeramy Thompson, Nicole LaRoche**

**MEMBER TAKING MINUTES: Nicole LaRoche**

**DATE: 12-4-13**

**START TIME: 2:30**

**END TIME: 3:30**

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| **Item** | **Discussion** | **Conclusion** | **Actions Items/Member Responsible** |
| \*Core Values Report | -Core Values report is due by the end of day today for everyone to have time to review it before it goes to vote | -Be on the watch for the report | -Review the report prior to Dec. 11th late start day |
| \*Data | -A set of data was provided by NEAS&C chair for us to review in relation to our standard -It combined key pieces of information for H-D Endicott data in comparison to aggregate NEAS&C data.  -Specific items were noticeably higher in comparison to the aggregate data  -The items that were identified as lower than aggregate were strongly related to the core values and 21st century learning expectations, which are in development | -We can use a lot of this data to both support, and refute indicators within our standard  -Some of the wording of questions may have allowed for skewed results (i.e. teachers provide work that requires use of the library – the students may not view the ipad and laptop carts, and mobility of library resources as “utilizing the library” – Also, the computer lab may be viewed separate from library) |  |
| \*Purple Papers | -First set of evidence requests were due first thing in December; We had a few more left to complete and turn in  -Continue working on your purple paper requests that you receive from other committees (or our own) to get them back prior to the requested due dates |  |  |