

ACADEMIC EXPECTATIONS

In the Hillsboro-Deering School District, we expect every teacher, parent and administrator to support learning and mastery of the academic standards appropriate for the student's grade level. The following policy was enacted to focus attention on the value of academic achievement, to increase accountability and to provide successful academic progress for each student.

It is the joint responsibility of all of us, including the student, to see that students are successful in school. In the event a student is experiencing difficulty meeting the academic standards, the appropriate personnel in the student's respective school will be responsible for conducting a team meeting with the student, parent(s) and/or guardian, teachers and administrators to develop an individual contract for success. (Team membership for students in Grades 3-5 will be determined on an individual basis.) In the contract meeting, the team members shall agree on appropriate interventions to put into place to facilitate the student's success. When assessment data indicate that expected mastery has still not occurred by the end of the school term, additional supplemental instruction will be required for advancement in grade placement to be confirmed.

District Assessment tools, such as NWEA MAP assessments, will be given to all students in grades 3-10 for math and reading during the first grading period and before the end of the school year to measure individual growth. Students who do not meet their expected growth target level(s) will be required to receive interventions and/or be eligible for enrichment/acceleration opportunities. When students meet or exceed the academic standards, opportunities for appropriate enrichment and/or acceleration opportunities will be provided when resources are available.

INTERVENTIONS

Interventions may include but are not limited to:

GRADES 3-5

Any 3rd – 5th grade student who does not meet the district assessment standard will be required to participate in an intervention until the student demonstrates proficiency on the district assessment.

- Title I tutoring (if eligible)
- Reading Specialist tutoring
- Homework Club
- After School Supplemental tutoring (private vendors approved by the Department of Education)
- Summer Program support
- Other options as determined by the team

GRADES 6-8

Any 6th – 8th grade student does not meet the district assessment standard will be required to participate in an intervention until the student demonstrates proficiency on the district assessment.

- Tutoring
- Summer school
- Saturday school
- Additional academic courses in lieu of Unified Arts courses
- Private or Commercial Tutoring pre-approved by the principal
- Other options as determined by the team

GRADES 9-12

A District competency assessment will be given to all students taking Algebra, Geometry, and freshmen and sophomore English prior to the end of each quarter. Any student who does not meet the district assessment standard is expected to participate in an intervention until the student demonstrates proficiency on the district assessment. If a 9th grade student does not meet the standards in a core course, the student will be referred to a Student Intervention Team.

- Re-teach during and after school hours
- Tutoring
- Summer school
- Saturday school
- Additional academic courses in lieu of Electives
- Private or Commercial Tutoring (only when pre-approved by the principal)
- Integrated curriculum projects
- After school and during the day tutorials
- Other options as determined by the team

ENRICHMENT and/or ACCELERATION OPPORTUNITIES

Enrichment and/or Acceleration Opportunities may include but not limited to:

GRADES 3-5

- Destination Imagination
- Center for Talented Youth (John Hopkins Talent Search)
- Participation in State Spelling Bee and/or Geography Bee
- Foreign language instruction
- School newspaper and/or Literary Magazine
- Involvement with Invention/Math/Technology/Lego-type camps
- After School clubs

GRADES 6-8

- Independent Study
- Distance Learning
- Adjusted school scheduling
- Internships
- Leadership training
- Summer courses
- Serve as school ambassadors to other schools and organizations

- Center for Talented Youth (CTY) Courses

GRADES 9-12

- Independent Study
- Distance Learning
- Adjusted school scheduling
- Internships
- Leadership training
- Summer courses
- Serve as school ambassadors to other schools and organizations
- College courses for credit
- Center for Talented Youth (CTY) Courses

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