**Library Media Program 2014-2015**

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*“In order to succeed, your desire for success*

*should be greater than your fear of failure.”*

* *Bill Cosby*

**Course Description:** What will I learn this year?

Throughout the course of the school year, students will explore the following topics in Library Media Studies: Access information efficiently and effectively to inquire, think critically, and gain knowledge; Evaluate information critically and competently; use information accurately, creatively, and ethically to share knowledge and to participate collaboratively and productively as a member of democratic society; Appreciate literature and other creative expressions of thoughts and ideas and pursue knowledge related to personal interests and aesthetic growth. By the end of the school year, students should be able to confidently state the following “I can” statements:

**Grade 9/10 ~ Course Syllabus**

***Competency:***

**Access information efficiently and effectively to inquire,**

**think critically, and gain knowledge***:*

* I can with guidance, create a purpose or thesis statement to define an information need and use search strategies to identify resources and locate information.
* I can identify and use various strategies and techniques to execute and refine successful searches.
* I can employ advanced features of library catalog and other databases with guidance.
* I can develop and use successful strategies for locating information
* I can consider scope, depth, and accessibility of materials to efficiently select resources most appropriate for an information need.

***Competency:***

**Evaluate information critically and competently**

* I can read, view, and listen to information critically.
* I can apply evaluative criteria to print and/or nonprint materials to determine the relative value of the information: relevancy, suitability, authority, objectivity, currency.
* I can use paraphrasing, highlighting, or other extraction techniques to identify and record relevant information.
* I can combine ideas and information to develop and demonstrate new understanding.
* I can work with others to select, organize, and integrate information and ideas from various sources and formats.
* I can use technology tools, online environments, and other collaborative tools to create and share information.
* I can cite all sources used according to style formats within print and electronic resources effectively and independently.

***Competency:***

**Use information accurately, creatively, and ethically to share knowledge and to participate collaboratively and productively as a member of a democratic society**

* I can analyze information and identify topics, subtopics, and relationships.
* I can organize information in a logical sequence.
* I can select an appropriate format for communicating ideas.
* I can develop a formal outline or storyboard.
* I can create a product that clearly expresses ideas.
* I can use appropriate resources and technology in creating products.
* I can revise and refine as necessary.
* I can present, perform, or share information and ideas successfully.
* I can evaluate product or presentation.
* I can observe copyright guidelines.
* I can cite print and nonprint sources in a properly formatted bibliography.
* I can respect intellectual freedom and recognize various viewpoints.

***Competency:* Appreciate literature and other creative expressions of**

**thoughts and ideas and pursue knowledge related to personal interests**

**and aesthetic growth**

* I can self-select reading material appropriate for a specific purpose.
* I can read literature from diverse places and perspectives.
* I can read from a wide range of genres.
* I can read informational texts for enjoyment and to fulfill information need.
* I can show mastery of literary elements.
* I can participate in discussions about literature to share opinions and responses.
* I can refine individual taste in series, author, and genre reading.
* I can use literary awards to help guide my personal reading selections.
* I can appreciate information presented creatively in various formats.
* I can read for pleasure, seeks answers, and explore topics of personal interest.
* I can access libraries, library staff, and library resources both personally and virtually.

**Grade 11/12 ~ Course Syllabus**

***Competency:***

**Access information efficiently and effectively to inquire,**

**think critically, and gain knowledge***:*

* I can create a purpose or thesis statement to define an information need and use search strategies to identify resources and locate information.
* I can employ advanced features of library catalog and other databases.
* I can consider scope, depth and accessibility of diverse, sophisticated resources to efficiently select resources most appropriate for my information need.

***Competency:***

**Evaluate information critically and competently**

* I can read, view and listen to information critically.
* I can apply evaluative criteria to print and/or nonprint materials to determine the relative value of the information; relevancy, suitability, authority, objectivity, currency.
* I can identify information relevant and essential to the information need.
* I can use paraphrasing, highlighting, or other extraction techniques or strategies to identify and record relevant information.
* I can combine ideas and information to develop and demonstrate new understanding.
* I can work with others to select, organize and integrate information and ideas from various sources and formats.
* I can cite all sources used according to style formats within print and electronic resources effectively and independently.

***Competency:***

**Use information accurately, creatively, and ethically to share knowledge and to participate collaboratively and productively as a member of a democratic society**

* I can analyze information and identify topics, subtopics, and relationships.
* I can organize information in a logical sequence.
* I can select an appropriate format for communicating ideas.
* I can develop a formal outline or storyboard.
* I can create a product that clearly expresses ideas.
* I can use appropriate resources and technology in creating products.
* I can revise and refine as necessary.
* I can present, perform, or share information and ideas successfully.
* I can evaluate product or presentation.
* I can observe copyright guidelines.
* I can cite print and nonprint sources in a properly formatted bibliography.
* I can respect intellectual freedom and recognize various viewpoints.

***Competency:* Appreciate literature and other creative expressions of**

**thoughts and ideas and pursue knowledge related to personal interests**

**and aesthetic growth**

* I can self-select reading material appropriate for a specific purpose.
* I can read literature from diverse places and perspectives.
* I can Read from a wide range of genres.
* I can read informational; texts for enjoyment and to fulfill information need.
* I can recognize and make meaning from literature to share opinions and responses.
* I can recognize and make meaning from literary elements used within works.
* I can participate in discussions about literature to share opinions and responses.
* I can read deeply in areas of individual taste in series, author, and genre reading.
* I can use literary awards to help guide my personal reading selection.
* I can appreciate information presented creatively in various formats.
* I can read for pleasure, seek answers, and explore topics of personal interest.
* I can access libraries, library staff, and library resources both personally and virtually.