

Policy/Procedure Relating to Student Behavior:

Our school utilizes Positive Behavioral Interventions and Support (PBIS) as well as a student support center (SSC). Staff are also certified in the Pro-ACT crisis intervention approach, trained by Associate School Psychologist Heather Queen. Behavioral consultation is provided by Kathleen Wechsler, a Board Certified Behavior Analyst. Dr. John Moran may also provide consultation as needed.

For students requiring behavior support, Functional Behavior Assessments (FBA) are completed. The information gathered is used in the formation of a student specific behavior plan which then becomes a component of their Individual Education Plan (IEP).



HDES REACH and ABLE Programs

Hillsboro-Deering Elementary School
4 Hillcat Drive
Hillsboro, NH 03244
603-464-1110

Hillsboro-Deering Elementary School REACH and ABLE

The HDES REACH (Respect, Educate, Achieve, Challenge High Expectations) and ABLE (Academic Behavioral Language Environment) Program strive to effectively meet the needs of students with academic, social-emotional and behavioral challenges in an environment that is safe, builds self-esteem, and cultivates respect and responsibility.



The REACH program provides an opportunity for students in grades kindergarten through third grade to learn and grow as their considerable needs are addressed in an environment that challenges them academically, allows them to feel safe and fosters respect and responsibility. The ABLE Program provides these same opportunities to students in grades two through five.

Curriculum

Regular education curriculum and Common Core Standards are utilized with modifications as agreed upon and listed in the Individualized Education Plan.

Least Restrictive Environment

Students will continue to be included in general education classrooms and programming to the maximum extent appropriate, as determined on an individual basis for each student, by each student's team.



Program

Hillsboro-Deering Elementary School's REACH and ABLE Programs are designed to assist students who are identified with an Autism Spectrum Disorder, Developmental Delay, and/or who have significant behavioral challenges become engaged and successful students within the regular classroom.

Both programs provide a continuum of behavioral and social/emotional support services within the service delivery model made available at Hillsboro-Deering Elementary School.



The purpose is to support students behaviorally and academically as they learn to manage the social/emotional and behavioral aspects of their lives. The Hillsboro-Deering Elementary REACH and ABLE Programs afford these services to students in preschool through grade five with established and documented educational and social-emotional needs.

Students are enrolled in the general education classroom and engage in activities created to meet their social/emotional and behavioral needs. The continuum of services is as follows:

- Students may only need a check-in with the REACH or ABLE Program teacher on a daily basis
- Students may receive one-to-one tutorial time during a school day or school week
- Students may receive small group instruction in specific academic areas
- Students can access the REACH or ABLE Programs when necessary (crisis, anxiety, behavioral difficulty, etc.)
- Students will receive support to address positive emotional, social, behavioral and academic functioning
- Students may require an interim full-day placement in the REACH or ABLE Programs
- Students may require a full-day placement in the REACH or ABLE Programs as their least restrictive environment.