

BOARD-EMPLOYEE COMMUNICATIONS

The Hillsboro-Deering School Board desires to maintain open channels of communication between itself and the employees, however, the basic line of communication will be through the Superintendent of Schools.

Staff Communications to the Board

All official communications or reports to the Board or any Board committee from principals, administrators, supervisors, teachers, or other staff members shall be submitted through the Superintendent.

Board Communications to Staff

All official communications, policies, and directives of employee interest and concern will be communicated to employee members through the Superintendent of Schools, and the Superintendent shall employ all such media as are appropriate to keep employees fully informed of the Board's problems, concerns, and actions.

Visits to Schools

Individual Board members interested in visiting schools or classrooms will inform the Superintendent of such visits and make arrangements for visitations through the Principals of the various schools. Such visits shall be regarded as informal expressions of interest in school affairs and not as "inspections" or visits for supervisory or administrative purposes. Official visits by board members will be carried on only under board authorization and with the full knowledge of the Superintendent and Principals.

Social Interaction

School staff and Board members share the same keen interest in the schools and in education generally, and it is to be expected that, when they meet at social affairs and other functions, they will informally discuss such matters as educational trends, issues, and innovations and general District problems. However, individual board members have no special authority excepting when they are convened at a legal school board meeting or vested with special authority by Board action. Therefore, discussions by either party of personalities or personnel grievances may be considered as evidence of unethical conduct.

First Reading: 11/2/98

Second Reading: 1/19/99

Adopted by School Board: 2/16/99

Policy Committee Review: 12/10/13, 3/18/14, 5/6/14

Board Approval of Revision: 5/19/14