SAU #34

Hillsboro-Deering, Washington, Windsor, PO Box 2190, Hillsborough, NH 03244

REFERRAL FOR SPECIAL EDUCATION

This is a request for the School District to review a student's educational needs to determine if she/he has a disability, which would result in eligibility for special education services.

Student:	DOB:	Grade:
School: District:		Phone:
Parent/Guardian:		
Street Address:		
Town/City:		
Date of Referral:		
Person Making Referral:		
Relationship to Student:		
Phone:		
Why do you believe that this student may need special educ	cation services?	
Strengths: What does this student do well and/or like to do	?	
Concerns: What does this student find hard to do compared	I to other of the san	ne age?
What has been done so far to help this student with the pro	oblems described ab	ove?

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Please indicate areas of concern below.

READING: Below Grade Level At Grade Level Above Grade Level

Please provide specific concerns, examples and/or interventions.

MATH: Below Grade Level At Grade Level Above Grade Level

Please provide specific concerns, examples and/or interventions.

WRITING: Below Grade Level At Grade Level Above Grade Level

Please provide specific concerns, examples and/or interventions.

BEHAVIOR ISSUES: (Please complete the following chart by checking your response.)

	SUPERIOR	STRONG	AVERAGE	WEAK	POOR
Socialization with adults					
Socialization with peers					
Self-control					
Self-concept					

OTHER HISTORY:

Family Status (check all that apply):

Two Parent Single Parent Divorced Remarried Guardianship

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Child Currently Lives W

	Who	Relationship to (Child	Age		
If the child is not living with his/her biological family or is in a divorced/separated situation, where is/are the family member(s)?						
Is there a history of learning, attention, or school problems in this child's family? No Yes						
140	If yes, among whom?	Maternal relatives	Paternal relative	es		
Family Emotional Circumstances: (Describe any concerns relating to emotional issues which may be affecting this child, e.g. divorce, recent move, retention)						
If you are not	t the parent, what contact has been m	nade with the parent/guardiar	n(s) prior to this r	eferral?		

As the referring individual, what would you like the outcome of this special education referral to be?