**NEAS&C SUPPORT STANDARDS ENDICOTT REPORT Standard #7: Community Resources for Learning**

|  |  |  |  |
| --- | --- | --- | --- |
| **Highest Standard 7 Questions H-D Response Rates** | | | |
| **Rank** | **Question Text** | **Group** | **% Agree** |
| **1** | School building is clean and well maintained. | STA | 98% |
| **2** | School building is clean and well maintained. | PAR | 97% |
| **3** | My parents have opportunity to meet school staff. | STU | 86% |
| **4** | Staff actively engages parents and families as partners. | STA | 85% |
| **5** | School's facility adequately supports programs & services. | PAR | 83% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lowest Standard 7 Questions H-D Response Rates** | | | |
| **Rank** | **Question Text** | **Group** | **% Agree** |
| **1** | My parents participate in school programs. | STU | 26% |
| **2** | Community & governing body dependably fund staffing. | STA | 39% |
| **3** | Community & governing body dependably fund programs. | STA | 40% |
| **4** | My community dependably funds staffing. | PAR | 41% |
| **5** | My community dependably funds programs & services. | PAR | 44% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Most Favorable H-D Response Rates Comparison to Aggregate** | | | |
| **Rank** | **Question Text** | **H-D %** | **Agg %** |
| **1** | I have input into the development of the school budget. (STAFF) | 71% | 23% |
| **2** | School building is clean and well maintained.  (STAFF) | 98% | 67% |
| **3** | Community & governing body dependably fund tech support. (STAFF) | 69% | 39% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Least Favorable H-D Response Rates Comparison to Aggregate** | | | |
| **Rank** | **Question Text** | **H-D %** | **Agg %** |
| **1** | My school needs more teachers. (STUDENTS) | 51% (D) | 40% |
| **2** | My community dependably funds staffing. (PARENTS) | 41% | 49% |
| **3** | My community dependably funds programs & services. (PARENTS) | 44% | 47% |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **STANDARD 7 TOTAL RESPONSES BY INDICATOR AND GROUP – H-D and Aggregate** | | | | | | | | | |
| **Stand. #** | **Ind. #** | **Brief Summary of Indicator** | **Group** | **HD Agree** | **HD Dis** | **Agg Agree** | **Agg Dis** | **Diff Agree** | **Diff Dis** |
| 7 | 1 | My school needs more teachers. | STUDENTS | *18%* | *51%* | *26%* | *40%* | *-8%* | *11%* |
| 7 | 1 | My school has a wide range of programs and services. | STUDENTS | 67% | 9% | 69% | 11% | -2% | -2% |
| 7 | 1 | Community & governing body dependably fund programs. | STAFF | 40% | 39% | 38% | 37% | 2% | 2% |
| 7 | 1 | Community & governing body dependably fund staffing. | STAFF | 39% | 44% | 36% | 41% | 3% | 3% |
| 7 | 1 | Community & governing body dependably fund supplies. | STAFF | 46% | 35% | 38% | 43% | 8% | -8% |
| 7 | 1 | Community & governing body dependably fund tech support. | STAFF | 69% | 25% | 39% | 41% | 30% | -16% |
| 7 | 1 | I have input into the development of the school budget. | STAFF | 71% | 19% | 23% | 62% | 48% | -43% |
| 7 | 1 | My community dependably funds programs & services. | PARENTS | 44% | 36% | 47% | 22% | -3% | 14% |
| 7 | 1 | My community dependably funds staffing. | PARENTS | 41% | 39% | 49% | 21% | -8% | 18% |
| 7 | 2 | Furniture and equipment in classrooms are in good condition. | STUDENTS | 69% | 13% | 51% | 28% | 18% | -15% |
| 7 | 2 | Science labs are in good working condition. | STUDENTS | 76% | 6% | 68% | 12% | 8% | -6% |
| 7 | 2 | Computer labs are in good working condition. | STUDENTS | 76% | 8% | 68% | 15% | 8% | -7% |
| 7 | 2 | School building is clean and well maintained. | STUDENTS | 77% | 8% | 56% | 25% | 21% | -17% |
| 7 | 2 | School building is clean and well maintained. | STAFF | 98% | 0% | 67% | 23% | 31% | -23% |
| 7 | 2 | Needed repairs are completed in a timely manner. | STAFF | 77% | 8% | 52% | 33% | 25% | -25% |
| 7 | 2 | School develops a plan to maintain and repair fac. & equip. | PARENTS | 77% | 3% | 59% | 10% | 18% | -7% |
| 7 | 2 | School building is clean and well maintained. | PARENTS | 97% | 0% | 80% | 11% | 17% | -11% |
| 7 | 3 | School has a sufficient number of computers for students. | STUDENTS | 71% | 14% | 63% | 21% | 8% | -7% |
| 7 | 3 | Computers are available to me before, during, after school. | STUDENTS | 78% | 5% | 67% | 13% | 11% | -8% |
| 7 | 3 | School has long-range plan for facilities, programs, staff, etc. | STAFF | 44% | 17% | 43% | 18% | 1% | -1% |
| 7 | 5 | School's facility adequately supports programs & services. | STUDENTS | 80% | 3% | 69% | 9% | 11% | -6% |
| 7 | 5 | School's facility adequately supports programs & services. | STAFF | 79% | 6% | 52% | 25% | 27% | -19% |
| 7 | 5 | School's facility adequately supports programs & services. | PARENTS | 83% | 4% | 75% | 10% | 8% | -6% |
| 7 | 7 | Staff actively engages parents and families as partners. | STAFF | 85% | 0% | 69% | 11% | 16% | -11% |
| 7 | 7 | Staff actively engages parents and families as partners. | PARENTS | 68% | 14% | 59% | 20% | 9% | -6% |
| 7 | 8 | My parents have opportunity to meet school staff. | STUDENTS | 86% | 3% | 78% | 8% | 8% | -5% |
| 7 | 8 | My parents participate in school programs. | STUDENTS | 26% | 44% | 27% | 51% | -1% | -7% |
| 7 | 8 | School has effective partnerships with parents & community. | STAFF | 73% | 12% | 65% | 13% | 8% | -1% |
| 7 | 8 | School has effective partnerships with parents & community. | PARENTS | 67% | 12% | 65% | 11% | 2% | 1% |

**NEAS&C SUPPORT STANDARDS ENDICOTT REPORT Standard #6: School Resources for Learning**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Highest Standard 6 Questions H-D Response Rates** | | | | | | | |
| **Rank** | | **Question Text** | | **Group** | | **% Agree** | |
| **1** | | School provides info to families in need about supp. services. | | STA | | 89% | |
| **2** | | The school has sufficient health services personnel. | | STA | | 89% | |
| **3** | | The school library has sufficient certified staff. | | STA | | 89% | |
| **4** | | Counselors meet regularly w/ all students to provide services. | | STA | | 87% | |
| **5** | | Health services provide preventive health. | | STA | | 87% | |
| **Lowest Standard 6 Questions H-D Response Rates** | | | | | | | |
| **Rank** | | **Question Text** | | **Group** | | **% Agree** | |
| **1** | | I meet with my school counselor regularly. | | STU | | 14% | |
| **2** | | We use the library often during classes. | | STU | | 22% | |
| **3** | | Counselors meet regularly w/ all students to provide services. | | PAR | | 42% | |
| **4** | | My school meets the needs of all students. | | STU | | 46% | |
| **5** | | My student uses the library resources on a regular basis. | | PAR | | 52% | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Most Favorable H-D Response Rates Comparison to Aggregate** | | | |
| **Rank** | **Question Text** | **H-D %** | **Agg %** |
| **1** | Counselors meet regularly w/ all students to provide services. (STAFF) | 87% | 61% |
| **2** | Health services provide preventive health & interventions. (PARENTS) | 81% | 55% |
| **3** | The school library has sufficient certified staff. (PARENTS) | 77% | 52% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Least Favorable H-D Response Rates Comparison to Aggregate** | | | |
| **Rank** | **Question Text** | **H-D %** | **Agg %** |
| **1** | I meet with my school counselor regularly.  (STUDENTS) | 14% | 22% |
| **2** | We use the library often during classes.  (STUDENTS) | 22% | 27% |
| **3** | Students use the library on a regular basis for assignments. (STAFF) | 54% | 58% |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **STANDARD 6 TOTAL RESPONSES BY INDICATOR AND GROUP – H-D and Aggregate** | | | | | | | | | |
| **Stand. #** | **Ind. #** | **Brief Summary of Indicator** | **Group** | **HD Agree** | **HD Dis** | **Agg Agree** | **Agg Dis** | **Diff Agree** | **Diff Dis** |
| 6 | 1 | My school meets the needs of all students. | STUDENTS | 46% | 22% | 41% | 29% | 5% | -7% |
| 6 | 1 | The school has intervention strategies to support all students. | STAFF | 81% | 12% | 77% | 11% | 4% | 1% |
| 6 | 1 | The school has intervention strategies to support all students. | PARENTS | 68% | 10% | 56% | 10% | 12% | 0% |
| 6 | 2 | I know who to ask for help at school if I have a personal prob. | STUDENTS | 75% | 11% | 70% | 13% | 5% | -2% |
| 6 | 2 | School provides info to families in need about supp. services. | STAFF | 89% | 0% | 73% | 6% | 16% | -6% |
| 6 | 2 | School provides info about support services to all families. | PARENTS | 75% | 12% | 72% | 12% | 3% | 0% |
| 6 | 4 | I meet with my school counselor regularly. | STUDENTS | 14% | 65% | 22% | 60% | -8% | 5% |
| 6 | 4 | I am comfortable going to the guidance counselor. | STUDENTS | 61% | 16% | 63% | 17% | -2% | -1% |
| 6 | 4 | The school has sufficient certified counseling personnel. | STAFF | 81% | 15% | 67% | 20% | 14% | -5% |
| 6 | 4 | Counselors meet regularly w/ all students to provide services. | STAFF | 87% | 2% | 61% | 14% | 26% | -12% |
| 6 | 4 | The school has sufficient certified counseling personnel. | PARENTS | 68% | 13% | 56% | 12% | 12% | 1% |
| 6 | 4 | Counselors meet regularly w/ all students to provide services. | PARENTS | 42% | 37% | 42% | 31% | 0% | 6% |
| 6 | 5 | I am comfortable going to the school nurse. | STUDENTS | 80% | 5% | 67% | 14% | 13% | -9% |
| 6 | 5 | The school has sufficient health services personnel. | STAFF | 89% | 8% | 73% | 12% | 16% | -4% |
| 6 | 5 | Health services provide preventive health & interventions. | STAFF | 87% | 4% | 67% | 8% | 20% | -4% |
| 6 | 5 | The school has sufficient health services personnel. | PARENTS | 84% | 1% | 60% | 6% | 24% | -5% |
| 6 | 5 | Health services provide preventive health & interventions. | PARENTS | 81% | 1% | 55% | 6% | 26% | -5% |
| 6 | 6 | We use the library often during classes. | STUDENTS | 22% | 43% | 27% | 50% | -5% | -7% |
| 6 | 6 | The library has the resources I need. | STUDENTS | 78% | 4% | 67% | 10% | 11% | -6% |
| 6 | 6 | The school library is available to me before until after school. | STUDENTS | 76% | 6% | 72% | 12% | 4% | -6% |
| 6 | 6 | The library provides a wide range of materials & technology. | STUDENTS | 82% | 4% | 74% | 9% | 8% | -5% |
| 6 | 6 | The library staff is willing to help me find information. | STUDENTS | 83% | 3% | 73% | 9% | 10% | -6% |
| 6 | 6 | The school library has sufficient certified staff. | STAFF | 89% | 2% | 70% | 18% | 19% | -16% |
| 6 | 6 | School library staff actively engaged in school's curriculum. | STAFF | 58% | 15% | 61% | 16% | -3% | -1% |
| 6 | 6 | The library provides a wide range of materials & technology. | STAFF | 77% | 6% | 77% | 9% | 0% | -3% |
| 6 | 6 | Students use the library on a regular basis for assignments. | STAFF | 54% | 25% | 58% | 27% | -4% | -2% |
| 6 | 6 | The school library has sufficient certified staff. | PARENTS | 77% | 4% | 52% | 6% | 25% | -2% |
| 6 | 6 | The library provides a wide range of materials & technology. | PARENTS | 75% | 6% | 63% | 7% | 12% | -1% |
| 6 | 6 | My student uses the library resources on a regular basis. | PARENTS | 52% | 31% | 46% | 27% | 6% | 4% |
| 6 | 7 | School has adequate special education, 504, ELL personnel. | STAFF | 75% | 14% | 64% | 20% | 11% | -6% |
| 6 | 7 | Support services collaborate with all staff to assist students. | STAFF | 79% | 8% | 67% | 13% | 12% | -5% |
| 6 | 7 | Support services personnel use data to improve services. | STAFF | 62% | 8% | 48% | 13% | 14% | -5% |
| 6 | 7 | School has adequate special education, 504, ELL personnel. | PARENTS | 70% | 5% | 46% | 7% | 24% | -2% |

**NEAS&C SUPPORT STANDARDS ENDICOTT REPORT Standard #5: School Culture and Leadership**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Highest Standard 5 Questions H-D Response Rates** | | | | | | | |
| **Rank** | | **Question Text** | | **Group** | | **% Agree** | |
| **1** | | School culture is safe, positive & supportive. | | STA | | 98% | |
| **2** | | The board and superintendent provide principal w/authority. | | STA | | 94% | |
| **3** | | School encourages students to take responsibility for learning. | | PAR | | 91% | |
| **4** | | Teachers support students in assuming responsibility for learning. | | STA | | 90% | |
| **5** | | School administrators provide instructional leadership. | | STA | | 90% | |
| **Lowest Standard 5 Questions H-D Response Rates** | | | | | | | |
| **Rank** | | **Question Text** | | **Group** | | **% Agree** | |
| **1** | | Students respect one another. | | STU | | 31% | |
| **2** | | I think bullying is a problem at my school. | | STU | | 36% (D) | |
| **3** | | Students respect teachers. | | STU | | 44% | |
| **4** | | My school has a program w/ an adult who meets with me regularly & knows me well. | | STU | | 56% | |
| **5** | | I am proud of my school. | | STU | | 59% | |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Most Favorable H-D Response Rates Comparison to Aggregate** | | | | | | | |
| **Rank** | | **Question Text** | | **H-D %** | | **Agg %** | |
| **1** | | My class sizes enable me to meet my students' needs. (STAFF) | | 87% | | 51% | |
| **2** | | The board and superintendent provide principal w/authority. (STAFF) | | 94% | | 59% | |
| **3** | | Teachers, students & parents involved in decision-making. (STAFF) | | 83% | | 50% | |
| **Least Favorable H-D Response Rates Comparison to Aggregate** | | | | | | | |
| **Rank** | | **Question Text** | | **H-D %** | | **Agg %** | |
| **1** | | Students respect one another.  (STUDENTS) | | 31% | | 37% | |
| **2** | | I think bullying is a problem at my school. (STUDENTS) | | 31% | | 28% | |
| **3** | | I feel safe at school.  (STUDENTS) | | 72% | | 72% | |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **STANDARD 5 TOTAL RESPONSES BY INDICATOR AND GROUP – H-D and Aggregate** | | | | | | | | | |
| **Stand. #** | **Ind. #** | **Brief Summary of Indicator** | **Group** | **HD Agree** | **HD Dis** | **Agg Agree** | **Agg Dis** | **Diff Agree** | **Diff Dis** |
| 5 | 1 | The school's culture is safe, positive and supportive. | STAFF | 98% | 2% | 81% | 10% | 17% | -8% |
| 5 | 1 | The school's culture supports independent student learning. | STAFF | 87% | 2% | 72% | 12% | 15% | -10% |
| 5 | 1 | Teachers support students in assuming responsibility for lear. | STAFF | 90% | 0% | 88% | 4% | 2% | -4% |
| 5 | 1 | School provides safe, positive, respectful school culture. | PARENTS | 88% | 4% | 81% | 8% | 7% | -4% |
| 5 | 1 | School encourages students to take responsibility for learning. | PARENTS | 91% | 3% | 90% | 3% | 1% | 0% |
| 5 | 1 | I feel safe at school. | STUDENTS | 72% | 8% | 72% | 12% | 0% | -4% |
| 5 | 1 | Teachers respect students. | STUDENTS | 68% | 13% | 64% | 16% | 4% | -3% |
| 5 | 1 | Students respect teachers. | STUDENTS | 44% | 22% | 40% | 29% | 4% | -7% |
| 5 | 1 | Students respect one another. | STUDENTS | 31% | 35% | 37% | 33% | -6% | 2% |
| 5 | 1 | I think bullying is a problem at my school. | STUDENTS | *31%* | *36%* | *28%* | *43%* | *3%* | *-7%* |
| 5 | 1 | I am proud of my school. | STUDENTS | 59% | 13% | 56% | 19% | 3% | -6% |
| 5 | 1 | Teachers at my school are concerned about my learning. | STUDENTS | 65% | 14% | 57% | 19% | 8% | -5% |
| 5 | 2 | I have opportunity to take courses w/varying ability students. | STUDENTS | 77% | 4% | 68% | 10% | 9% | -6% |
| 5 | 2 | School requires all to enroll in one heterogeneous class. | STAFF | 81% | 6% | 70% | 12% | 11% | -6% |
| 5 | 3 | My school has a program w/adult who meets&knows me well. | STUDENTS | 56% | 20% | 50% | 27% | 6% | -7% |
| 5 | 3 | I actively participate as an advisor in mentor program. | STAFF | 73% | 15% | 53% | 31% | 20% | -16% |
| 5 | 3 | My student has a program w/adult who meets& knows well. | PARENTS | 69% | 17% | 49% | 27% | 20% | -10% |
| 5 | 4 | School's prof. dev. enables teachers acquire & use skills. | STAFF | 69% | 15% | 59% | 25% | 10% | -10% |
| 5 | 4 | Supervisor input plays important role in my improvement. | STAFF | 87% | 2% | 65% | 19% | 22% | -17% |
| 5 | 7 | Class sizes in my courses are reasonable. | STUDENTS | 84% | 5% | 73% | 13% | 11% | -8% |
| 5 | 7 | My class sizes enable me to meet my students' needs. | STAFF | 87% | 2% | 51% | 34% | 36% | -32% |
| 5 | 7 | My student can enroll in courses with varying levels of ability. | PARENTS | 88% | 2% | 80% | 7% | 8% | -5% |
| 5 | 7 | Class sizes allow teachers to meet my student's needs. | PARENTS | 85% | 3% | 62% | 17% | 23% | -14% |
| 5 | 8 | Principal clear about what he wants the school to accomplish. | STUDENTS | 89% | 2% | 64% | 16% | 25% | -14% |
| 5 | 8 | School administrators provide instructional leadership. | STAFF | 90% | 4% | 67% | 15% | 23% | -11% |
| 5 | 9 | Students have input in important school decisions. | STUDENTS | 63% | 10% | 41% | 30% | 22% | -20% |
| 5 | 9 | Teachers, students & parents involved in decision-making. | STAFF | 83% | 6% | 50% | 25% | 33% | -19% |
| 5 | 9 | I have opportunities to be involved in important decisions. | PARENTS | 74% | 15% | 53% | 20% | 21% | -5% |
| 5 | 11 | The board, superintendent and principal collaborate. | STAFF | 71% | 6% | 52% | 16% | 19% | -10% |
| 5 | 12 | The board and superintendent provide principal w/authority. | STAFF | 94% | 2% | 59% | 11% | 35% | -9% |
| 5 | 12 | The board and superintendent provide principal w/authority. | PARENTS | 77% | 5% | 65% | 5% | 12% | 0% |

**NEAS&C TEACHING & LEARNING STANDARDS ENDICOTT REPORT Standard #4: Assessment**

|  |  |  |  |
| --- | --- | --- | --- |
| **Highest Standard 4 Questions H-D Response Rates** | | | |
| **Rank** | **Question Text** | **Group** | **% Agree** |
| **1** | Teachers use a variety of formative and summative assessments.. | STA | 98% |
| **2** | Teachers meet formally about formative and summative assessments. | STA | 89% |
| **3** | Staff uses data to respond to inequities in student achievement. | STA | 85% |
| **4** | My teachers use a variety of methods to assess my learning. | STU | 82% |
| **5** | School's facility adequately supports programs & services. | STU | 81% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lowest Standard 4 Questions H-D Response Rates** | | | |
| **Rank** | **Question Text** | **Group** | **% Agree** |
| **1** | I use the school wide analytic rubrics to assess student work. | STA | 33% |
| **2** | I understand how to assess school wide learning expectations. | STA | 56% |
| **3** | I am familiar with the rubrics teachers use to assess learning. | PAR | 59% |
| **4** | My teachers correct my work in a reasonable amount of time.. | STU | 65% |
| **5** | I think my teachers' grading is fair and consistent. | STU | 70% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Most Favorable H-D Response Rates Comparison to Aggregate** | | | | | | | |
| **Rank** | | **Question Text** | | **H-D %** | | **Agg %** | |
| **1** | | Staff uses data to respond to inequities in student achievement. (STAFF) | | 85% | | 50% | |
| **2** | | Teachers meet about assessments. (STAFF) | | 89% | | 58% | |
| **3** | | Grading and reporting practices are regularly reviewed. (STAFF) | | 71% | | 47% | |
| **Least Favorable H-D Response Rates Comparison to Aggregate** | | | | | | | |
| **Rank** | | **Question Text** | | **H-D %** | | **Agg %** | |
| **1** | | I use the school wide analytic rubrics. (STAFF) | | 33% | | 40% | |
| **2** | | I understand how to assess school wide learning expectations. (STAFF) | | 56% | | 56% | |
| **3** | | I am familiar with the rubrics teachers use to assess learning. (PARENTS) | | 59% | | 58% | |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **STANDARD 4 TOTAL RESPONSES BY INDICATOR AND GROUP – H-D and Aggregate** | | | | | | | | | |
| **Stand. #** | **Ind. #** | **Brief Summary of Indicator** | **Group** | **HD Agree** | **HD Dis** | **Agg Agree** | **Agg Dis** | **Diff Agree** | **Diff Dis** |
| 4 | 1 | I understand how to assess school wide learning expectations. | STAFF | 56% | 21% | 56% | 20% | 0% | 1% |
| 4 | 1 | I use the school wide analytic rubrics to assess student work. | STAFF | 33% | 33% | 40% | 36% | -7% | -3% |
| 4 | 2 | School provides me with 21st century expectations report. | PARENTS | 73% | 14% | 67% | 21% | 6% | -7% |
| 4 | 3 | Staff uses data to respond to inequities in student achievement. | STAFF | 85% | 4% | 50% | 23% | 35% | -19% |
| 4 | 4 | My teachers explain learning expectations before each unit. | STUDENTS | 80% | 4% | 67% | 13% | 13% | -9% |
| 4 | 4 | Teachers communicate expectations and rubrics before unit. | STAFF | 71% | 0% | 51% | 21% | 20% | -21% |
| 4 | 4 | My student's teacher communicates expectations before unit. | PARENTS | 79% | 9% | 61% | 12% | 18% | -3% |
| 4 | 5 | I understand in advance what work I have to accomplish. | STUDENTS | 81% | 2% | 75% | 8% | 6% | -6% |
| 4 | 5 | My teachers use rubrics to assess my work. | STUDENTS | 78% | 3% | 74% | 7% | 4% | -4% |
| 4 | 5 | I understand the rubrics my teachers use. | STUDENTS | 76% | 8% | 71% | 10% | 5% | -2% |
| 4 | 5 | I am familiar with the rubrics teachers use to assess learning. | PARENTS | 59% | 17% | 58% | 20% | 1% | -3% |
| 4 | 6 | Teachers use a variety of form and summ assessments. | STAFF | 98% | 0% | 90% | 2% | 8% | -2% |
| 4 | 7 | Teachers meet formally about form and summ assessments. | STAFF | 89% | 4% | 58% | 22% | 31% | -18% |
| 4 | 8 | My teachers correct my work in a reasonable amount of time. | STUDENTS | 65% | 13% | 62% | 17% | 3% | -4% |
| 4 | 8 | My teachers offer suggestions to help me improve work. | STUDENTS | 80% | 5% | 64% | 18% | 16% | -13% |
| 4 | 8 | I think my teachers' grading is fair and consistent. | STUDENTS | 70% | 11% | 62% | 15% | 8% | -4% |
| 4 | 8 | My student's teachers provide timely & corrective feedback. | PARENTS | 78% | 10% | 65% | 14% | 13% | -4% |
| 4 | 10 | My teachers use a variety of methods to assess my learning. | STUDENTS | 82% | 4% | 77% | 8% | 5% | -4% |
| 4 | 10 | Staff examine variety of student work to revise practices. | STAFF | 75% | 6% | 57% | 20% | 18% | -14% |
| 4 | 10 | Teacher use a variety of methods to assess learning. | PARENTS | 80% | 6% | 65% | 9% | 15% | -3% |
| 4 | 11 | Grading and reporting practices are regularly reviewed. | STAFF | 71% | 14% | 47% | 26% | 24% | -12% |
| 4 | 11 | Teachers' grading is aligned with school's learning beliefs. | PARENTS | 80% | 5% | 68% | 5% | 12% | 0% |

**NEAS&C TEACHING & LEARNING STANDARDS ENDICOTT REPORT Standard #3: Instruction**

|  |  |  |  |
| --- | --- | --- | --- |
| **Highest Standard 3 Questions H-D Response Rates** | | | |
| **Rank** | **Question Text** | **Group** | **% Agree** |
| **1** | Teachers maintain expertise in content and instruction practices. . | STA | 100% |
| **2** | Teachers emphasize inquiry, problem solving and high order thinking in instruction. | STA | 89% |
| **3** | Teachers use data to improve instruction. | STA | 89% |
| **4** | Teachers engage my student as an active learner. | PAR | 86% |
| **5** | Teachers provide additional support when needed. | PAR | 86% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lowest Standard 3 Questions H-D Response Rates** | | | |
| **Rank** | **Question Text** | **Group** | **% Agree** |
| **1** | My teachers personalize my instruction. | STU | 35% |
| **2** | My student's teachers have asked for feedback on instruction. | PAR | 39% |
| **3** | My teachers make learning exciting and interesting for me. | STU | 48% |
| **4** | My teachers spend one-on-one time with me. | STU | 50% |
| **5** | My teachers give me opportunities to choose my assignment topics. | STU | 55% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Most Favorable H-D Response Rates Comparison to Aggregate** | | | |
| **Rank** | **Question Text** | **H-D %** | **Agg %** |
| **1** | Teachers examine student work to improve instruction. (STAFF) | 79% | 52% |
| **2** | Teachers engage in professional discourse to improve instruction. (STAFF) | 85% | 63% |
| **3** | Student's teachers maintain expertise. (PAR) | 85% | 65% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Least Favorable H-D Response Rates Comparison to Aggregate** | | | |
| **Rank** | **Question Text** | **H-D %** | **Agg %** |
| **1** | My teachers give opportunities to choose assignment topics. (STUDENTS) | 55% | 56% |
| **2** | Teacher use group activities. (STUDENTS) | 81% | 81% |
| **3** | My teachers personalize my instruction.  (STUDENTS) | 35% | 34% |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **STANDARD 3 TOTAL RESPONSES BY INDICATOR AND GROUP – H-D and Aggregate** | | | | | | | | | |
| **Stand. #** | **Ind. #** | **Brief Summary of Indicator** | **Group** | **HD Agree** | **HD Dis** | **Agg Agree** | **Agg Dis** | **Diff Agree** | **Diff Dis** |
| 3 | 1 | Teachers examine instruction to be consistent with values. | STAFF | 73% | 2% | 64% | 12% | 9% | -10% |
| 3 | 1 | My student's teachers personalize instruction to support learn. | PARENTS | 64% | 14% | 61% | 15% | 3% | -1% |
| 3 | 2 | My teachers personalize my instruction. | STUDENTS | 35% | 20% | 34% | 31% | 1% | -11% |
| 3 | 2 | My teachers give opportunities to choose assignment topics. | STUDENTS | 55% | 15% | 56% | 23% | -1% | -8% |
| 3 | 2 | I have opportunity to apply learning outside the classroom. | STUDENTS | 61% | 12% | 56% | 18% | 5% | -6% |
| 3 | 2 | My teachers ask me to use technology in my assignments. | STUDENTS | 70% | 7% | 68% | 12% | 2% | -5% |
| 3 | 2 | My teachers spend one-on-one time with me. | STUDENTS | 50% | 20% | 40% | 32% | 10% | -12% |
| 3 | 2 | My teachers provide opportunities to assess my own work. | STUDENTS | 71% | 8% | 65% | 13% | 6% | -5% |
| 3 | 2 | Teachers personalize instruction to support student learning. | STAFF | 83% | 4% | 81% | 5% | 2% | -1% |
| 3 | 2 | Teachers emphasize inq, prob solving and high order thinking. | STAFF | 89% | 4% | 83% | 4% | 6% | 0% |
| 3 | 2 | My student's teachers emph. inq, prob solv. & higher thinking. | PARENTS | 77% | 3% | 75% | 7% | 2% | -4% |
| 3 | 3 | Teacher use group activities in my classes. | STUDENTS | 81% | 6% | 81% | 8% | 0% | -2% |
| 3 | 3 | My teachers use a variety of teaching strategies in my classes. | STUDENTS | 72% | 7% | 66% | 13% | 6% | -6% |
| 3 | 3 | Teachers adjust instruction by organizing group activities. | STAFF | 83% | 2% | 78% | 5% | 5% | -3% |
| 3 | 3 | Teachers use differentiated instruction to meet all needs. | STAFF | 83% | 10% | 80% | 7% | 3% | 3% |
| 3 | 3 | Teachers engage my student as an active learner. | PARENTS | 86% | 4% | 76% | 8% | 10% | -4% |
| 3 | 3 | Teacher adjust instruction based on 21st expect. Progress. | PARENTS | 64% | 12% | 53% | 15% | 11% | -3% |
| 3 | 3 | Teachers provide additional support when needed. | PARENTS | 86% | 5% | 79% | 8% | 7% | -3% |
| 3 | 4 | My teachers ask for opinions to improve how they teach. | STUDENTS | 56% | 20% | 41% | 36% | 15% | -16% |
| 3 | 4 | My teachers make learning exciting and interesting for me. | STUDENTS | 48% | 20% | 41% | 30% | 7% | -10% |
| 3 | 4 | Teachers use achievement data to improve instruction. | STAFF | 89% | 2% | 73% | 8% | 16% | -6% |
| 3 | 4 | Teachers engage in prof. discourse to improve instruction. | STAFF | 85% | 2% | 63% | 15% | 22% | -13% |
| 3 | 4 | Teachers examine student work to improve instruction. | STAFF | 79% | 2% | 52% | 27% | 27% | -25% |
| 3 | 4 | My student's teachers have asked for feedback on instruction. | PARENTS | 39% | 49% | 24% | 55% | 15% | -6% |
| 3 | 5 | Teachers are knowledgeable about the subjects they teach. | STUDENTS | 84% | 3% | 82% | 5% | 2% | -2% |
| 3 | 5 | Teachers maintain expertise in content and instruction prac. | STAFF | 100% | 0% | 87% | 4% | 13% | -4% |
| 3 | 5 | My student's teachers maintain expertise in subject areas. | PARENTS | 85% | 3% | 65% | 5% | 20% | -2% |

**NEAS&C TEACHING & LEARNING STANDARDS ENDICOTT REPORT Standard #2: Curriculum**

|  |  |  |  |
| --- | --- | --- | --- |
| **Highest Standard 2 Questions H-D Response Rates** | | | |
| **Rank** | **Question Text** | **Group** | **% Agree** |
| **1** | My student has been provided with the materials for class. | PAR | 90% |
| **2** | The curriculum provides opportunities to achieve learn. exp. | PAR | 89% |
| **3** | The formal curriculum in my subject emphasize inquiry, problem solving, HOT. | STA | 87% |
| **4** | The facility adequately supports programs. | PAR | 86% |
| **5** | The curriculum in my content emphasizes DOK and application. | STA | 85% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lowest Standard 2 Questions H-D Response Rates** | | | |
| **Rank** | **Question Text** | **Group** | **% Agree** |
| **1** | There is a formal curriculum template used in all subjects. | STA | 46% |
| **2** | Co-curricular programs are adeqtly funded. | STA | 50% |
| **3** | The curriculum emphasizes cross-disciplinary learning. | STA | 50% |
| **4** | Co-curricular programs are adequately funded. | PAR | 51% |
| **5** | My teachers assign work that requires me to use library. | STU | 44% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Most Favorable H-D Response Rates Comparison to Aggregate** | | | | | | | |
| **Rank** | | **Question Text** | | **H-D %** | | **Agg %** | |
| **1** | | The school has sufficient staff to implement curriculum. (STAFF) | | 83% | | 50% | |
| **2** | | The school has sufficient materials to implement curriculum. (STAFF) | | 77% | | 48% | |
| **3** | | The facilities support the implementation of the curriculum. (STAFF) | | 81% | | 53% | |
| **Least Favorable H-D Response Rates Comparison to Aggregate** | | | | | | | |
| **Rank** | | **Question Text** | | **H-D %** | | **Agg %** | |
| **1** | | My teachers assign work that requires me to use library. (STUDENTS) | | 54% | | 65% | |
| **2** | | My student is developing problem solving and higher order thinking. (PARENTS) | | 77% | | 80% | |
| **3** | | The curriculum emphasizes cross-disciplinary learning. (STAFF) | | 50% | | 53% | |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **STANDARD 2 TOTAL RESPONSES BY INDICATOR AND GROUP – H-D and Aggregate** | | | | | | | | | |
| **Stand. #** | **Ind. #** | **Brief Summary of Indicator** | **Group** | **HD Agree** | **HD Dis** | **Agg Agree** | **Agg Dis** | **Diff Agree** | **Diff Dis** |
| 2 | 1 | School's curriculum ensures all students practice all learn. ex. | STAFF | 60% | 8% | 60% | 16% | 0% | -8% |
| 2 | 1 | The curriculum provides opportunities to achieve learn. exp. | PARENTS | 89% | 1% | 84% | 6% | 5% | -5% |
| 2 | 2 | There is a formal curriculum template used in all subjects. | STAFF | 46% | 17% | 48% | 26% | -2% | -9% |
| 2 | 2 | I am informed about learning expectations in each class. | PARENTS | 80% | 9% | 72% | 12% | 8% | -3% |
| 2 | 3 | The curriculum in my content emphasizes DOK and application. | STAFF | 85% | 2% | 82% | 7% | 3% | -5% |
| 2 | 3 | The curriculum emphasizes cross-disciplinary learning. | STAFF | 50% | 25% | 53% | 27% | -3% | -2% |
| 2 | 3 | The curriculum emphasizes informed and ethical use of tech. | STAFF | 85% | 4% | 76% | 11% | 9% | -7% |
| 2 | 3 | The curriculum emphasizes authentic application of content. | STAFF | 85% | 6% | 79% | 7% | 6% | -1% |
| 2 | 3 | My courses I take challenge me to think critically & prob solv. | STUDENTS | 78% | 3% | 75% | 8% | 3% | -5% |
| 2 | 3 | I am knowledgeable about the ethical use of technology. | STUDENTS | 80% | 4% | 81% | 5% | -1% | -1% |
| 2 | 3 | My teachers explain for to apply what I learn outside of class. | STUDENTS | 55% | 17% | 54% | 23% | 1% | -6% |
| 2 | 3 | My teachers include topics from other subject areas in class. | STUDENTS | 63% | 6% | 57% | 18% | 6% | -12% |
| 2 | 3 | My school provides opportunities for learning off-campus. | STUDENTS | 66% | 13% | 49% | 28% | 17% | -15% |
| 2 | 3 | Information I learn in one class can be used in other classes. | STUDENTS | 72% | 4% | 69% | 11% | 3% | -7% |
| 2 | 3 | My student is developing prob solv and higher order thinking. | PARENTS | 77% | 8% | 80% | 7% | -3% | 1% |
| 2 | 3 | My student is learning about the ethical use of technology. | PARENTS | 76% | 2% | 74% | 6% | 2% | -4% |
| 2 | 3 | My student is encouraged to question things are curious about. | PARENTS | 76% | 6% | 73% | 8% | 3% | -2% |
| 2 | 3 | My student has opportunities to apply to real life situations. | PARENTS | 68% | 8% | 66% | 11% | 2% | -3% |
| 2 | 4 | The formal curriculum in my subject emph. Inq, prob solv,HOT. | STAFF | 87% | 4% | 83% | 6% | 4% | -2% |
| 2 | 4 | The written and taught curricula are aligned. | STAFF | 81% | 0% | 72% | 8% | 9% | -8% |
| 2 | 6 | My school provides me with the instructional materials I need. | STUDENTS | 82% | 4% | 78% | 10% | 4% | -6% |
| 2 | 6 | My teachers assign work that requires me to use library. | STUDENTS | 54% | 17% | 65% | 15% | -11% | 2% |
| 2 | 6 | The school has sufficient staff to implement curriculum. | STAFF | 83% | 6% | 50% | 32% | 33% | -26% |
| 2 | 6 | The school has sufficient materials to implement curriculum. | STAFF | 77% | 14% | 48% | 33% | 29% | -19% |
| 2 | 6 | The facilities support the implementation of the curriculum. | STAFF | 81% | 14% | 53% | 28% | 28% | -14% |
| 2 | 6 | Co-curricular programs are adequately funded. | STAFF | 50% | 21% | 28% | 36% | 22% | -15% |
| 2 | 6 | Library adequately support learning in my student's classes. | PARENTS | 70% | 9% | 67% | 9% | 3% | 0% |
| 2 | 6 | My student has been provided with the materials for class. | PARENTS | 90% | 6% | 79% | 12% | 11% | -6% |
| 2 | 6 | The school's technology resources are adequate. | PARENTS | 71% | 13% | 65% | 14% | 6% | -1% |
| 2 | 6 | The school's facility adequately supports programs & services. | PARENTS | 86% | 5% | 75% | 12% | 11% | -7% |
| 2 | 7 | Teachers have sufficient time to revise formal curriculum. | STAFF | 56% | 23% | 30% | 52% | 26% | -29% |
| 2 | 7 | I am directly involved in curriculum revision work. | STAFF | 77% | 21% | 63% | 24% | 14% | -3% |
| 2 | 7 | Co-curricular programs are adequately funded. | PARENTS | 51% | 28% | 40% | 19% | 11% | 9% |

**NEAS&C TEACHING & LEARNING STANDARDS ENDICOTT REPORT Standard #1: Core Values, Beliefs & Learning Expect.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Highest Standard 1 Questions H-D Response Rates** | | | |
| **Rank** | **Question Text** | **Group** | **% Agree** |
| **1** | I know and understand the level of learning my student needs to achieve learning expect. | PAR | 85% |
| **2** | I am familiar w/school's learning expectations. | STU | 84% |
| **3** | I am familiar with the school's core values & learning beliefs. | PAR | 83% |
| **4** | The school's core values and beliefs are reflected in school culture. | STA | 83% |
| **5** | The school's learning expectations are clear to my student. | PAR | 82% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lowest Standard 1 Questions H-D Response Rates** | | | |
| **Rank** | **Question Text** | **Group** | **% Agree** |
| **1** | The school has adopted school-wide rubrics that define learning expectations. | STA | 27% |
| **2** | My school's 21st expectations are challenging and measurable. | STA | 42% |
| **3** | My school's learning expect. are challenging. | STU | 49% |
| **4** | My school's core values and learning expectations are clear to me. | STA | 54% |
| **5** | I am familiar with the school's 21st century learning expectations. | PAR | 62% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Most Favorable H-D Response Rates Comparison to Aggregate** | | | | | | | |
| **Rank** | | **Question Text** | | **H-D %** | | **Agg %** | |
| **1** | | The school's core values and beliefs are reflected in school culture. (STAFF) | | 83% | | 65% | |
| **2** | | The school's core values, beliefs & expect. are used in parent meetings. (PARENTS) | | 79% | | 67% | |
| **3** | | The school's core values and beliefs guide policy & resource decisions. (STAFF) | | 71% | | 61% | |
| **Least Favorable H-D Response Rates Comparison to Aggregate** | | | | | | | |
| **Rank** | | **Question Text** | | **H-D %** | | **Agg %** | |
| **1** | | The school has adopted school-wide rubrics that define expectations. (STAFF) | | 27% | | 58% | |
| **2** | | My school's 21st century learning expect. are challenging and measurable. (STAFF) | | 42% | | 68% | |
| **3** | | My school's core values and learning expectations are clear to me. (STAFF) | | 54% | | 76% | |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **STANDARD 1 TOTAL RESPONSES BY INDICATOR AND GROUP – H-D and Aggregate** | | | | | | | | | |
| **Stand. #** | **Ind. #** | **Brief Summary of Indicator** | **Group** | **HD Agree** | **HD Dis** | **Agg Agree** | **Agg Dis** | **Diff Agree** | **Diff Dis** |
| 1 | 1 | I am familiar with my school's core values and learning beliefs. | STUDENTS | 77% | 4% | 77% | 7% | 0% | -3% |
| 1 | 1 | I am familiar with the school's core values & learning beliefs. | PARENTS | 83% | 3% | 87% | 6% | -4% | -3% |
| 1 | 1 | I am familiar with the school's 21st century learning expect. | PARENTS | 62% | 17% | 73% | 11% | -11% | 6% |
| 1 | 1 | The school's CV and beliefs represent the community values. | PARENTS | 77% | 6% | 77% | 5% | 0% | 1% |
| 1 | 2 | My school's 21st cent. learning expectations are challenging. | STUDENTS | 49% | 13% | 57% | 14% | -8% | -1% |
| 1 | 2 | I am familiar with school-wide rubrics use to assess work. | STUDENTS | 69% | 9% | 71% | 11% | -2% | -2% |
| 1 | 2 | My school's 21st expect. are challenging and measurable. | STAFF | 42% | 8% | 68% | 11% | -26% | -3% |
| 1 | 2 | The school has adopted school-wide rubrics that define exp. | STAFF | 27% | 48% | 58% | 22% | -31% | 26% |
| 1 | 2 | I know & understand the level of learning my student needs. | PARENTS | 85% | 6% | 87% | 4% | -2% | 2% |
| 1 | 2 | The school's learning expectations are challenging. | PARENTS | 70% | 15% | 77% | 9% | -7% | 6% |
| 1 | 3 | I am familiar with my school's learning expectations. | STUDENTS | 84% | 4% | 81% | 6% | 3% | -2% |
| 1 | 3 | My school's core values and learning expect. are clear to me. | STAFF | 54% | 12% | 76% | 11% | -22% | 1% |
| 1 | 3 | The school's CV and beliefs guide policy & resource decisions. | STAFF | 71% | 8% | 61% | 14% | 10% | -6% |
| 1 | 3 | The school's CV and beliefs are reflected in school culture. | STAFF | 83% | 6% | 65% | 16% | 18% | -10% |
| 1 | 3 | I consider the CV and beliefs when making teaching decisions. | STAFF | 75% | 2% | 71% | 12% | 4% | -10% |
| 1 | 3 | The school's learning expectations are clear to my student. | PARENTS | 82% | 4% | 83% | 6% | -1% | -2% |
| 1 | 3 | The school' CV, beliefs & expect. are used in parent meetings. | PARENTS | 79% | 10% | 67% | 10% | 12% | 0% |