**TEAM: NEAS&C Curriculum Committee**

**PRESENT: Jessamyn, Jeramy, Nicole, Mike, Shannon**

**Student: Brianna Murdough**

**Community:**

**MEMBER TAKING MINUTES: Synan**

**DATE:**

**START TIME: 2:30**

**END TIME: 3:30**

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| **Item** | **Discussion** | **Conclusion** | **Actions Items/Member Responsible** |
| Examine Endicott Data specific to Indicator 4 | 81% of the staff Agree with “The written and taught curricula are aligned.” Based on the Aggregate data, we have a higher rate of agreement by 9%.  | “HDHS has identified a consistent method to ensure the clear alignment of the written and taught curriculum resulting in active staff participation as departments progress through the various stages of implementation.”Target method- team leader, dept. began to implement, teacher led trainings on organizing unit overviews and target learning -Assessment leader book-Conference from last November evidence.-PPT. from Faculty meeting-Unit overviews-Assessments with targets listed-competency and unit sheets-ELA dept. wide target doc -Math- common core document with syllabus coordination -Intent of staff and admin is to continue to adapt our instruction, materials etc. as we progress through the curricula. Within this curriculum we are emphasizing HOT, problem solving, etc.  | Nicole and Shannon begin writing our rough draft of this indicator.  |
| NEASC requests | Filing papers into our bins.  |  |  |
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