

What is Section 504?

Section 504 is one component of a federal civil rights law known as the Rehabilitation Act of 1973 which prohibits discrimination against and protects the rights of individuals with disabilities in programs and activities that receive federal financial assistance.

Under Section 504 regulations, the Hillsboro-Deering School District is required to provide a free appropriate public education (FAPE) to students with disabilities who reside in the school district's jurisdiction and meet the eligibility criteria.



**Office of Student Support Services
Hillsboro-Deering School District
SAU #34
78 School Street
Hillsborough, NH 03244
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Section 504 of the Rehabilitation Act

Who Qualifies for a 504 Plan?

- A student who has a physical or mental disability, which substantially limits a major life activity (compared to most students in the general population).
 - A student who has “a record of such an impairment.”
 - A student who is “regarded as having such an impairment.”
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- * *Excludes mitigating measures (except glasses).*
 - * *Impairment is long term (short-term illnesses or injuries typically do not qualify).*

Major Life Activities may include:

Seeing, hearing, walking, caring for oneself, breathing, learning, working, eating, sleeping, sitting, standing, lifting, bending, reading, concentrating, thinking, communicating, speaking, performing manual tasks and/or operation of a major bodily function.

Accommodations are techniques and support systems that help students work around limitations related to their disability without altering the learning expectations. Accommodations are designed to ensure that students with disabilities can participate as fully as possible in the general curriculum. They are based on the nature of the disabling condition and what the student needs in order to ensure equal opportunity when compared to their nondisabled peers.

There are five major categories of accommodations:

- **Presentation** —provides students access to instruction and material through alternate delivery modes (e.g. visual and/or auditory).
- **Response** — allows students to complete assigned work in a different manner than their nondisabled peers (e.g. computer, scribe, verbal response).
- **Setting**— allows students to participate in a different school location or space.
- **Timing**— affords students an opportunity to complete their assigned work with extended time.
- **Schedule** —provides students a reduced or individualized schedule.

Accommodations do not reduce learning expectations. They provide access to the learning experience.

Should you feel that your child has a disabling condition and is in need of services in order to access a free and appropriate education, please contact the 504 coordinator at the attending school.

Washington Elementary School
(603) 495-3463

Hillsboro-Deering Elementary School
(603) 464-1110

Hillsboro-Deering Middle School
(603) 464-1120

Hillsboro-Deering High School
(603) 464-1130

District 504 Coordinator
Patricia Parenteau
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