**TEAM: NEASC Assessment**

**PRESENT: Michelle Prentiss, Heidi Welch, Jocelyn Perrin, Matt Govoni, Kelly Dinsmore, Kathy Atkins (Community Member/Parent), Andy Mitchell, Arthur Tuttle (Student), Heidi’s student teacher**

**MEMBER TAKING MINUTES: Michelle Prentiss**

**DATE: 4/9/2014**

**START TIME: 2:30 p.m.**

**END TIME: 3:30 p.m.**

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| **Item** | **Discussion** | **Conclusion** | **Actions Items/Member Responsible** |
| 1. Indicators 1 & 2 | We will be able to write up our sections on these indicators once the school and departments have decided on a formal process for using the school-wide rubrics to assess and report on student/school progress of 21st Century Skills. | We will return to this section later. |  |
| 1. Indicator 3 | We will examine and analyze the evidence for this indicator.  **Indicator 3 Analysis**   * Many faculty used pre- and post-tests. Used for placement into specific courses, identify misconceptions to incorporate them into next year’s teaching, or to re-adjust teaching for the current year, and to show student growth. Some created easier versions or modified versions of the exam. * Students were allowed to redo portions of exams that they were not competent in, and were required to come in during PREP or some other time to complete the retake. * A few teachers do item analyses on tests or concepts. Re-teach of information happens after this. * MAP testing used for reading scores, and teachers revamped curriculum to shift what books are used to teach concepts, skills, etc. * Re-teaching often done using different teaching strategies * Creation of AB mat classes * 84.6% of staff agrees that we do this (majority)—Endicott Survey * All staff are required to complete SLOs, examining data for student learning. * Ask SPED to put any responses for inequities in data!!! * Ask Nicole for MAP testing data for math placement | We can also ask for a copy of the most recent SLO updates due to Jim and Jen. |  |
| 1. Next meeting | We will meet on April 30 next and begin analyzing evidence for Indicators 4 & 5. |  |  |