

HILLSBORO-DEERING SCHOOL BOARD

REGULAR MEETING MINUTES
Monday, December 4, 2017 - 6:15pm
HD Elementary School Media Center

In Attendance:

Board Members:

Rich Pelletier
Paul Plater
Chris Bober
Nancy Egner
Steven Hahn

Administration:

Robert Hassett, Superintendent
Lori Schmidt, Business Administrator
Patricia Parenteau, Assistant Superintendent
Carol Fogarty, Executive Admin. Assistant
Jim O'Rourke, HS Principal
Jennifer Crawford, HS Associate Principal
Marc Peterson, MS Principal
Patrick West, MS Assistant Principal
James Bailey, Facilities Director

A. Call to Order

Chair Pelletier called the regular meeting to order at 6:38pm

B. Pledge of Allegiance

Public announcement that meeting is being recorded and may appear on the internet.

C. Recognitions

1. Would like to commend Cassy and Adam Moshier of Taco Beyondo, Ed Whiting of E.K.W Painting & Texture, Local massage therapist Sue McFee, Arcom Communications, and many Beyondo parents
 1. Presented two Checks totaling 1447.60 to food services to help pay off the unpaid balances for 66 families.

D. Correspondence

1. Mr. Peterson - Brookside Middle School – Texas
 - a. Sent an email thanking the middle school for sending a care package in the mail that included mementos from the Hillsboro Middle School and surrounding area, as well as a \$350 Amazon gift card. The care package was something the middle school students raised money for to help with hurricane disaster relief.

E. Presentation

1. Elementary Math Program Pilot – Dan Record
 - a. The current math program being used is called Invisions, which was created in 2010.
 - b. He feels this program is not addressing today's math needs.
 - c. The goal is to have all students algebra ready by high school.
 - d. Want to move our students from the bottom score range to the mid score range within the next few years.
 - e. Moving forward, our students will be more prepared to take higher level math courses.

- f. The plan
 - i. A newer program has more rigor, and depth of knowledge. It teaches math for kids to really understand math.
 - ii. Researching three potential new math programs
 - 1. EnVision
 - 2. Eureka
 - 3. Bridges
 - iii. They plan to pull several units from each program and try them out throughout the year and look at the different components from each program.
 - 1. Will have different grades and teachers trying these units.
 - iv. The new program will cover grades K-5.
 - g. Changing over to a new math program is not a magic fix, but a process that will take time to see results. There will be growing pains for the first year or two, but after that confidence is gained along with notable progress.
 - h. The programs also include professional development for teachers
 - i. Some of these programs also include a parent portal online.
2. Questions
- a. Paul Plater
 - i. Does this allow for more, or less homework?
 - 1. In the beginning there will be less homework
 - a. We do not want to overwhelm families with a different type of homework.
 - 2. The homework will be different – not less
 - b. Steve Hahn
 - i. We have been using the term “new math” for over 50 years. Is this because teachers won’t give up worksheets?
 - 1. The difference in these new programs is the understanding piece.
 - a. These methods teach why we do something
 - b. Adds rigor, or different levels of understanding and depth of knowledge.
 - c. Chris Bober
 - i. Are there assessments to go with the programs, or benchmarks to measure progress?
 - 1. The programs come with their own assessments
 - 2. The current district tests will be the best benchmark tool to measure progress.
 - 3. There is no one program that covers everything.
 - d. Robert Hassett
 - i. How much of the \$37,000 is allocated to tech vs. physical materials? What’s the ratio?
 - 1. Eureka has more tech for teachers at this point, but tech can be easily added to the program.
 - 2. Everything in the program is supplemented by technology.
 - 3. It is more hands on at the elementary level - use of manipulatives.

- ii. What is the timeline?
 - 1. This year - research in spring (April/May)
 - iii. We may find out we need more professional development
 - 1. Could purchase next year to use the following year.
- e. Chris Bober
 - i. Initial cost for technology, books and materials.
 - 1. Consumable costs?
 - 2. Some: workbooks.
 - 3. Some schools contract out their printing costs. Looking @ options.
 - ii. Percentage of how much is available online?
 - 1. Don't have that number. The majority is paper and pencil.

F. Public Comment

- 1. Alex Luhtjarv
 - a. Thank the board for the level of tentative funding of FTES.
 - i. The number one thing is to maintain low class sizes with quality teachers.
 - ii. Appreciate the preservation of FTES for next year.
- 2. John
 - a. Skeptical about new math programs
 - i. The numbers are still the same
 - ii. Manipulatives work the same (plastic blocks vs pennies)
 - 1. They are used to get the kids to think about the numbers
 - b. Hope that the new math program makes a difference if the district decides to do it.
 - c. Take your time to research it before you spend our money.
 - d. Class sizes
 - i. Questions how much a small class size makes a difference.
 - ii. Present the data on how small class size impacts learning.
- 3. Kelly Seymour
 - a. Supports smaller class sizes in general
 - i. We need to keep standards on classroom behavior
 - ii. Can't let a few students take away from the rest of the class
 - iii. Parent input: daughter does not understand the new math
 - iv. Does not think the parents in this district will use the parent portal

G. School Board Response to Public Comment

- 1. Steven Hahn
 - a. Class size is critical.
 - b. the teacher in the classroom is the most important resource.
 - c. Working with teachers to make sure they understand what they are teaching is important.
- 2. Hassett
 - a. Two important things
 - i. Key role teachers play
 - ii. Parent involvement is very valuable and important

1. Making reading and learning is important
 - b. The common denominator in the room is the teacher.
 - c. Student behavior is an ongoing issue. This year there has been a dramatic improvement with behavior.
 - d. Swearing is an issue
 - i. Learning appropriate language.
 - e. Habit concerns
 - i. Speak with Principals about behavior while teachers are working with difficult children.
3. Nancy
 - a. We as a board have been concerned with math testing.
 - i. Calling for changes in the math program
 - b. Let's move forward.
4. Hassett
 - a. STAR 360 - multiple assessment throughout the year to measure growth.
 - i. Not as high stakes.
 - b. We can't teach to the middle
 - i. Need to teach each student individually
5. Plater
 - a. Eureka is pre-k to 5.
 - b. STAR 360 tests which grades?
 - i. Can be done in Kindergarten through fifth grade.
 - c. Chromebooks + iPads are in grade 2-5
6. Hassett
 - a. Pre-K through fifth grade are interesting grades to try to assess.
 - i. There is a point of silliness with testing.
 - ii. Assessment of how we teach kids is more important.
7. Bober
 - a. Parents and teachers are most important
 - i. We need to work together as a community to teach our kids.

H. Board Discussion Items

1. Live Stream Video of Board Meetings
 - a) Glen
 - i. Looked into live streaming the school board meetings
 1. Audio/visual equipment vs. computers
 - ii. Towns that do this have community TV stations that help with this
 - iii. Two solutions available since we don't have a station:
 1. Hosting solution
 2. Local solution
 - iv. Subscription of \$2,400/year
 1. Town hall stream
 2. Live stream
 3. My Live District
 - v. Must also purchase equipment at \$5-10k upfront cost for Live stream and My Live District.

1. Videotaped meetings will be public record and must be archived.
2. Added cost in data storage
3. Added server to store for at least 5 years.
- vi. Archiving is included in the hosted solutions (for 5 years)
- vii. Town hall streams will maintain equipment, set up a switch that turns things on and off in a fixed room.
- viii. Other two options do not provide equipment
 1. Would have to buy our equipment. 2 cameras, manned.
- ix. Looking for possible solutions to save on costs.
- b. Rich Pelletier
 - i. Do we have the band width?
 1. Yes
 - ii. Will have to pair purchased equipment with streaming service
 - iii. Need to decide where it streams to
- c. Paul Plater
 - i. The camera should be able to point the camera at the person talking instead of a general view of the board
- d. Rich Pelletier
 - i. Camera he researched will do that automatically by voice recognition
- e. Chris Bober
 - i. If students did the camera work as part of a class, we still need to host and archive and provide our equipment
- f. Rich Pelletier
 - i. Do we have the proper connections?
 1. Yes, in Hillsboro-Deering
 - ii. Recommendation
 1. Look at available loan equipment
 2. Need to set up demos
 3. Need other opinions
 4. Other input and perspectives
 - iii. Hosted or in house
 1. Scheduling issues with students
 2. Hosted for a price they will do everything set-up wise but need to pick a location (town hall) for mounted equipment.
- g. Chris Bober
 - i. Other districts - what did they choose?
 1. They use their own local TV stations to host
 - ii. Potential to use this for other events (graduation) if it is portable
 1. Still need to man the equipment.
 2. The selectmen were not interested
- h. Rich Pelletier
 - i. Thoughts?
- i. Nancy Egner
 - i. Doesn't think it's worth it
 - ii. Chris Bober

1. Good idea, but need more info on how all the moving pieces will work together.
2. This is a process, but can't be answered overnight.
- iii. Steven Hahn
 1. Love the concept of projecting to the public. Logistically we may not be ready.
- iv. Paul Plater
 1. Not sure he can see the benefit of doing this
- v. Steven Hahn
 1. If we had a larger crowd it might be worth it
- vi. Rich Pelletier
 1. Will the host have metrics on who uses the link
 - a) Yes
 2. May be able to track view count on the live stream
- vii. Nancy Egner
 1. Need to think about people who view online and their participation in public comment.
 2. Does not want to move on this tonight
- viii. Rich Pelletier
 1. Could we try doing this at one meeting?
 2. We can record a meeting
 - a) try it out at one meeting
- ix. Chris Bober
 1. Archiving - google - unlimited storage in the cloud?
 2. Would like to have a company stand behind the archives
- x. Robert Hassett
 1. The minutes have to be taken, the minutes take priority over audio and video documentation
 2. High School volunteers
 - a) Easy to say, but the works falls on someone else's shoulders
 3. The town contract with cable company must be addressed and renegotiated to include a local channel
 4. If the board does agree to do this, feels that the cost should come out of the current budget
- xi. Rich Pelletier
 1. Against multiple cameras
 - a) Not a movie production
- xii. Robert Hassett
 1. Can have a technician offsite controlling a camera, to control the camera remotely
- xiii. Rich Pelletier
 1. Try it out at next meeting?
 - a) December 18th
 - b) Will try to borrow equipment

Brief Recess @ 8:03PM

Meeting Called back to order @ 8:11pm

2. Technology Trust Fund Use

- a. How do we feel about spending it?
 - i. Nancy Egner
 - a) I think we need to spend it. Feels it is a valuable use of that fund
 - b) Pleased that there is still money left over for future years
 - ii. Chris Bober
 - a) Also feels it's something they need to approve
 - b) It's a need that will help keep our students at the level they need to succeed
 - c) Not something we planned on spending, but it's important
 - iii. Steven Hahn
 - a) We explored the trust fund concern
 - 1) We did not know when we were going to use the funds
 - 2) We have been transparent about this
 - b) Feels they should spend the money
 - iv. Paul Plater
 - a) We might as well spend it, that's what it's for
 - b) No one seemed to complain about it at the deliberative session

3. FY19 Proposed Budget

- a. The FICA Items
 - i. She isolated all of the salary lines, and multiplied that total by .0765 FICA rate
 - a) \$10,682,000 total was within \$4,800 of what it should be.
- b. Asked on data on replacing vans
 - i. Current vans are 2009/2011 vehicles
 - ii. Both have under 30k miles - Doesn't feel they should be put in the budget at this time.
 - a) Possible trust fund for future replacement
 - b) Consider a warrant article to establish trust fund to accumulate \$25k to replace in future.
- c. Warrant article to replace the pick-up truck
 - i. 110,000 miles on the current truck.
 - a) Feels there is a sense of urgency to replace this truck.
- d. Tuition for students
 - i. HS \$17,166.00/student
 - ii. Tuition rates are dictated by the RSA - average cost per student/per year based on previous year.
 - a) Elementary rate - \$16,605
 - b) Middle school \$14,972
 - c) High school \$19,702
 - iii. Washington Agreement (Currently have 39 HS, 32 MS students)
 - a) Middle school calculated by a formula
 - 1) \$19,892/per student - based on proposed budget

- i. \$17,599.00 based on actual expenses
 - b) Windsor (Currently have 6 HS, 5 MS, 8 Elementary students)
 - 1) Elementary - \$16,605
 - 2) Middle -\$14,972
 - 3) High - \$19,702
 - c) Total income from the three different districts - almost \$4.7 Million.
 - e. Trust Fund Balances
 - i. Allocate interest 2 times a year, the packet has an estimate of where the balances are at.
 - f. Question by Paul Plater
 - i. Why is there an increase of \$37,000 in the Elementary Teaching Salaries?
 - a) The increase is teaching salaries vary between different schools
 - 1) based on retirement numbers
 - 2) Numbers are based on turnover, and are not predictable.
 - g. The board asked Lori to pull the line item for the replacement vehicle from the budget
 - i. Historically we have not included vehicles in the budget - they are warrant article items.
 - h. Salaries for extracurricular activities
 - i. Compared our current salaries to other schools with similar programs.
 - a) the proposed budget reflects the adjustments to bring them to more appropriate levels.
 - 1) Around \$18,000
 - ii. Adjustments are typically made outside of the typical contract
 - a) Can present job descriptions of each extracurricular activity.
 - iii. It's very hard to put a price tag on the impact that these programs have on kids' lives.
- 4. Warrant Articles
 - a. Trust Funds vs. Warrant Article
 - i. HVAC
 - ii. Vehicles
 - iii. Elementary Facelift
 - iv. Chris Bober
 - a) Anticipated revision? Factor in retained balance?
 - 1) No
 - b) Potentially have \$255k surplus from next year.
 - v. Robert Hassett
 - a) McDonalds has expressed interest in their plans to support fundraising efforts in playground
 - b) Other fundraising efforts and community effort
 - c) Bottom line, urge board to put forward a warrant article that includes all 3 phases as one project - saves money
 - vi. Chris Bober

- a) If we put that as a warrant article, include the playground with paving?
 - 1) Yes - it saves 20% cost to do it as one project
 - b) Paving fund
 - 1) Use some money from this?
 - 2) Other option to separate paving portion out of the project and fund it through the trust fund
 - vii. Rich Pelletier
 - a) It's up to us to do the dirty work up front to present the public with a budget
 - b) Does not feel it is reasonable to ask the public for that amount of money
 - 1) Don't feel we should ask for so much at one time
 - c) Ask for \$75k for next year
 - d) Paving
 - 1) Start trust fund 50k
 - e) Next year would ask for another \$75k for paving and another \$50k for trust fund
 - f) Much easier sell to the tax payers
 - 1) What is the probability of them to approve a \$600k warrant article
 - viii. Robert Hassett
 - a) The board tasked him and James with finding a solution to upgrading the outside appearance of the building
 - 1) Why task us with it if you won't put it out for the public?
 - b) Insurance recommendations moved the playground priority up.
 - c) The number of homes in town for sale has decreased in the last few years.
 - ix. Rich Pelletier
 - a) We asked you to come up with a plan, we like the plan, but we need to figure out how to pay for the plan
 - b) If the board proceeds
 - c) Opinion: recommends not to add the other trusts this year: vehicle + project only.
 - d) Something to think about next meeting.
 - x. Steven Hahn
 - a) First discussions did not involve playground
 - b) Would like to give [putting it to vote] a shot.
 - c) Agrees with Rich. We are here to do the best for the students and the town.
 - d) The schools are a big factor in moving to the town and staying in the town.
 - 1) We have to make the investment in our school.
- 5. Policy Committee – Steve Hahn
 - a. JICD Student Discipline and Due Process – Revision

- i. Update, doesn't change anything - clarifies it
- ii. Gives us protection - defines the length of time of suspensions
- iii. Bober
 - a) Updated wording and legal references

I. Superintendent's Report

- 1. Appointments, Leaves and Resignations
 - a. See attached sheet.
- 2. Attending Forum for NH Senate Bill 193-B - Hassett
 - a. Still alive.
 - b. If passes, will have funding impact on district.
- 3. Infrastructure Grant Funding Opportunity
 - a. We are aware of funding most of our current projects
 - b. Fire safety doors - 80% match
 - c. Homeland security windows - 3M film on 1st floor windows is a recommendation.
- 4. Business Administrator's Report
 - a. Special Education Transportation Contract Extension - Lori
 - 1. In district transportation - projected 4.5% increase in budget.
 - b. Budget Transfer
 - 1. Go Guardian for new devices
 - a) Purchasing new Google backup subscription.
 - 2. Plater
 - a) No date; gov. STEM School Program.
 - 3. Hassett
 - a) Started in 2017 - any students enrolled?
 - (1) Not yet
 - b) The schools are supposed to have an emergency plan
 - (1) Work in progress.
 - (2) Each school must have individual plan as well as a district plan
 - (3) Existing plan is in place in the meantime.
 - c) Would like to have schools consider spending extra time to get this program done faster.

J. Minutes

- 1. Chris Bober moved to accept the minutes as submitted. Second by Nancy Egner
 - a. Spelling corrections submitted by Chris Bober via email
- 2. Chris Bober moved to approve the corrections to the minutes. Second by Steven Hahn. Spelling correction submitted by Chris Bober via email Motion passed 5-0.
- 3. Chris Bober moved to approve the minutes as amended. Second by Steven Hahn. Motion passed 5-0.

K. Public Comment

- 1. Kathryn McGinn
 - a. Playground, able to sit in on the committee.
 - b. The parents want it to be replaced. See the value of it being replaced.
 - 1. Last week a 1st grader got their head stuck in railing.

2. Leigh Bosse
 - a. Drug policy
 1. If you ever consider re-adopting DARE program, the Masons would be interested in supporting the program.
 - b. Budget
 1. Increased over 11% in 2 years.
 2. Have correctly identified needed projects.
 3. Priorities are lost.
 4. Can't afford the additions to the taxes.
3. Herla Iadonisi
 - a. This is the entryway to our campus. It is the face presented to the community.
 - b. It's important for the voters to see where the money is going, and the voters need to be educated on what the money goes towards.
4. Kelly Seymour
 - a. Anyone reached out to OSRAM?
 1. Robert Hassett - not sure if anyone has contact for playground.
5. John Segedy
 - a. Playground
 1. Does not have engineering work or consideration for drainage issues - Underground stream.
 2. Need to consider spending the money to get the project surveyed before you ask for money.
 3. Consider doing the playground first - gives you a chance to save for paving.
 4. Feels the PTA has not made a larger community effort to raise funds for the playground.
 - a) Maybe take a year to work on fundraising.
 5. Need to pay the Middle School project off first before starting another building project
 6. If McDonalds does come forward with money, it would be easier to get public vote.
 - b. Memorandum of Understanding
 1. Feels the figures presented are a compensation for time
 - a) Charges need to go to the voters, new contract legally, and should go to voters.
 2. Morally the right thing to do.
6. Kathryn McGinn
 - a. PTO has not done fundraising yet. At this point they need to know what the board investment is before fundraising.
 - b. Archiving Video of meeting could be done on TB external drives

L. School Board Response to Public Comment

1. Paul Plater
 - a. Would the new truck be comparable to what we have?
 1. Yes.

- b. Last time stipends were changed was 2006. 12 year period where increases were not made.

M. Action Items

1. Appointments, Leaves and Resignations
 - a. Chris Bober moved to accept the Appointments, Leaves and Resignations as written. Second by Nancy Egner. Motion passed 5-0
2. Technology Trust Funds
 - a. Nancy Egner moved to use \$61,616.25 from the Technology Expendable Trust Fund to cover the cost of materials as listed on the attached sheet. Second by Chris Bober. Motion passed 5-0
3. Special Education Transportation Contract Extension
 - a. Chris Bober moved to accept the Special Education Transportation Contract Extension as written (See attached sheet). Second by Steven Hahn. Motion passed 5-0
4. Budget Transfer
 - a. Paul Plater moved to accept the proposed budget transfer of \$8,795.00 from the Technology Health Insurance account to the Technology Software account (See attached). Second by Chris Bober. Motion passed 5-0.
5. Policies Requiring Board Action
 - a. JICD Student Discipline and Due Process – Revision
 1. Steven Hahn moved to accept the revision to JICD Student Discipline and Due Process policy as written. Second by Chris Bober. Motion passed 5-0.
 - b. IHAMA Teaching About Alcohol, Drugs and Tobacco – Final Approval
 1. Steven Hahn moved to accept the final approval of IHAMA Teaching About Alcohol, Drugs and Tobacco as written. Second by Chris Bober. Motion passed 5-0.

N. Non-Public Session – RSA 91-A:3 II. (c.)

Steven Hahn moved to go into a non-public session. Second by Nancy Egner. Motion passed 5-0 at 9:35pm.

O. Call Back to Order

Chair Pelletier called the meeting back into public session @ 10:10pm

P. Action Following Non-Public Session

Chris Bober moved to seal the minutes from the non-public session referencing RSA 91-A:3 II (e). Second by Nancy Egner. Motion passed 5-0.

Q. Adjournment

Motion to adjourn made by Nancy Egner, second by Chris Bober. Passed 5-0 approved at 10:15pm.

Respectfully Submitted,

Megan Fleagle

APPENDIX

To: Members, Hillsboro-Deering School Board
From: Mr. Robert A. Hassett, Superintendent of Schools
Date: December 4, 2017
Re: Appointments, Leaves and Resignations - Teachers & Administrators

=====

The following resignations, leaves, and appointments of teachers have occurred since the November 6, 2017 School Board meeting:

RESIGNATIONS: None

LEAVES: None

TRANSFERS/CHANGE OF ASSIGNMENTS: None

APPOINTMENTS:

Anna Muncy – HDHS Long Term Substitute Health Teacher, \$186.46/day, effective 11/16/17-1/19/18

Cheryl Cornett – HDES Math Vertical Team, \$35.00/hr., for up to 7 hours, effective for 2017-18 school year.

Dagmar Herrick – HDES Mentor, \$500.00 stipend, effective for 2017-18 school year.

HDMS Afterschool Club Advisors - effective 11/13/17-01/18/18:

Jessica Granger – Drama Club, \$25.00/hour, 1 hr/week

Nick Ellis - Drama Club, \$25.00/hour, 1 hr/week

Abby Diaz – Homework Club, \$35.00/hour, 1 hr/week; Holiday Crafting Club, \$25.00/hour, 1 hr/week

Shelley Cutter - Homework Club, \$35.00/hour, 2 hrs/week

Hannah Carbonneau – Baking on a Budget Club, \$25.00/hour, 1.5 hrs/week

Susan Bearor - Homework Club, \$35.00/hour, 1 hr/week; Jewelry Creations Club, \$25.00/hour, 1 hr/week

Mitchell Silverman – HDMS News Club, \$35.00/hour, 1 hr/week

Bob Lehmenkuler – Music Lessons, \$35.00/hour, 6 hrs/week

Equipment List

Nov. 20th 2017

HS	Amount
ipad	40
Laptop	80
Chromebooks	370

MS	
ipad	40
Laptop	100
Chromebook (not 8th grade)	115

ES	
ipad	105
Laptop	40
Chromebook	250

There are 215 students in the 6th and 7th grade. Based on the additional for recovery (10 per grade level) the total would be 235 CB'S. Para Professionals total 40 district wide, we will purchase 20 and utilize 20 from previous Chrome Book purchase.

Total Chrome Books 255 at 205.00 per unit, Totaling 52,275.00.

GoGuardian Additional lic. 10.75 Per unit totaling \$2741.25,

12 Charging stations @ 550.00 per unit totaling \$6600.00,

Update;

Removed the additional IPAD cart for \$10,000.00 (Consolidated 2 existing carts to 1)

Decreased the charging carts by 2 \$1100.00

Removed Spanning Backup for \$3900.00 (Will purchase with existing budget)

Decreased Para Chromebooks by 20 x\$205 =\$4100 (Will use existing backup Chromebooks)

Total for all of the above is \$61,616.25

HILLSBORO-DEERING SCHOOL DISTRICT

BUDGET TRANSFER REQUEST FORM

Requested by: Glen Woods

Position: Technology Director

Reason for Request: Transfer excess funds from technology health insurance to software line. Brain Pop \$2035 - annual renewal Spanning Cloud Apps - Google Backup new subscription \$6,760. Transfer necessary because of purchasing Go Guardian for new devices.

Entry	Account #	Account Name	Increase	Decrease
1	1022200006400	Technology Software	\$8,795.00	
2	1022200002110	Technology Health Insurance		\$8,795.00
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
Total			\$8,795.00	\$8,795.00

Notes: All budget transfers must sum to zero. For longer budget transfer entries attach spreadsheet.

Approvals:

Date

Principal/Director

Business Administrator

Superintendent

School Board

Entered by:





11/20/17

11/28/17

Spanning Cloud Apps, LLC.

Company Address 501 Congress Avenue
Suite 200
Austin, Texas 78701
United States

Created Date 11/3/2017
Expiration Date 11/30/2017
Quote Number 00005387

Prepared By Grant Poliquin
Phone 5125015501
Email grant.poliquin@spanning.com

Contact Name Janette Lochmandy
Phone 6034641181
Email jlochmandy@hdsd.org

Bill To Name Hillsboro-Deering School District
Bill To United States
Payment Methods Invoice
Payment Terms Net 30
Billing Frequency Annually

Ship To Name Hillsboro-Deering School District
Ship To United States

Product	List Price	Sales Price	Quantity	Total Price
Standard Spanning Backup for Google Apps 1 Year	\$48.00	\$13.00	220.00	\$2,860.00
Standard Spanning Backup for Google Apps 1 Year	\$48.00	\$4.00	975.00	\$3,900.00

Notes Upon signature by Customer and submission to Spanning Cloud Apps, LLC., this Order Form shall become legally binding. Subscriptions are non-cancelable before their Anniversary Date. Prices shown are in USD.

Grand Total \$6,760.00

Quote Acceptance Information

Signature

Name

Title

Date

Loreal R Schmidt
Loreal R. Schmidt
Business Administrator
11/28/17



Quote

Date	Quote #
11/8/2017	US5102213R

Payment Status
Open

Bill To Attention

Hillsboro-Deering Elementary School
P.O. Box 358
Georges Mills NH 03751
United States

Username	E-mail
hillsdeeres	glen.woods@hdsd.k12.nh.us

Item	Quantity	New	Description	Rate	Amount
School Combo 24/7	1		Unlimited Access to BrainPOP, BrainPOP Jr., BrainPOP Español and BrainPOP Français for School site (includes home access) for 12 Months. brainpop.com, jr.brainpop.com, esp.brainpop.com and fr.brainpop.com	2,035.00	2,035.00
Reference	1		Honoring NHSTE pricing for former NHSTE customer for the 2017-2018 school year. Please contact BrainPOP for future renewals.		
				Total	\$2,035.00

* Please include any applicable tax exemption certificates for your school/district along with your order.

Remit to:

BrainPOP Accounts Receivable 71 W 23rd St., 17th Floor | New York, NY 10010 | Fax: 866-867-6629

Please make all checks payable to 'BrainPOP'.

Email: purchaseorders@brainpop.com