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January 15, 2020

Dear Parent/Guardian,

Each year, New Hampshire public and charter schools are required by state law (RSA 193-C) and federal accountability laws (Every Student Succeeds Act) to assess students using a standardized assessment. We utilize several assessments in order to comply with these requirements.

Statewide assessments are an important part of a student's core educational program. They provide:

- An evaluation of student mastery of content and skills in various academic areas
- Serve as one tool for measuring the degree to which students are on track to graduate high school and be college- and career-ready.
- Help inform future instruction in the classroom.

Along with student work on classroom assignments, projects, essays, and local assessments, state assessment results give teachers and you, the parents, important information about where students are on their path toward academic success.

Below are the required assessments for public and charter school students.

Assessment	Grades	Content
NH Statewide Assessment System (NH SAS)	3 rd -8 th	English Language Arts, Mathematics
NH SAS	5 th , 8 th , & 11 th	Science
SAT (School Day only)	11 th	English Language Arts, Mathematics

Performance Assessment Competency Education (PACE) Schools

Assessment	Grades	Content
NH SAS	3 rd	English Language Arts
NH SAS	4 th	Mathematics
NH SAS	8 th	English Language Arts, Mathematics
SAT (School Day only)	11 th	English Language Arts, Mathematics

Please click [2019-2020 Assessment Calendar](#) for specific information on testing windows.

Alternate Assessments

Students who have the most significant cognitive disabilities take the Dynamic Learning Maps (DLM) Alternate Assessment, as designed in their active individualized education program (IEP). Please contact your school for more information on the DLM Assessment.

Exemption

If you choose to exempt your child from the statewide assessment (permitted in RSA 193-C:6), you must complete and submit an exemption form to the school your child attends. Please contact your school principal to receive a copy of the exemption form. Please understand that if you choose to exempt your child from the assessment, no scores or summary of individual student performance, based on the statewide assessment, will be provided to you or your child.

Average Testing Times

Grades 3-8	NH SAS for ELA/Writing & Mathematics	DLM for ELA/Writing & Mathematics
English Language Arts/Reading	2 hours	90-135 minutes
English Language Arts/Writing	2 hours	10-20 minutes
Mathematics	2 hours	60-120 minutes
Grades 5, 8, 11	NH SAS for Science	DLM for Science
Science	2 hours	90-140 minutes
Grade 11	NH SAT School Day	DLM
English Language Arts/Reading/Writing* and Mathematics *SAT essay is required of all test takers in the 2020 school year	4:40 hours	Same as listed above for ELA/Reading, ELA/Writing, mathematics and science

Results

Student results for the NH SAS are generally available within 10 days upon the student completing the test. The school will send a student's Individual Score Report home as soon as possible after receiving results, and certainly before the end of the school year.

Parents may access training tests for the NH SAS by going to the assessment portal at:
<https://nh.portal.airast.org/training-tests.stml>.

If you have any questions related to assessment administration, you may contact your school principal.

Sincerely,

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Title I, Part A of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESSA), Section 1111(b)(2) and New Hampshire law, RSA 193-C:6 requires each school district in the State to implement a set of high-quality academic assessments that includes, at a minimum, assessments in mathematics, reading/language arts and science to be administered in each of grades 3-8 and not less than once during grades 10-12; and in science not less than once during grades 3-5, grades 6-9, and grades 10-12. Furthermore, ESSA sections 1111(b)(2)(B) require State assessments to be the "same academic assessments used to measure the achievement of all public elementary school and secondary school students in the State," and provide for the participation in such assessments to all students.