

ACTIVITIES

Please attach a typewritten sheet (or sheets) in which you clearly discuss the following matters, numbering each category clearly:

- 1) List of activities
- 2) List of work experiences
- 3) Write a paragraph on personal goals, interests and career plans
- 4) Describe any personal accomplishments or special family circumstances that you would like us to take into consideration in reviewing your application

TO BE COMPLETED BY SCHOOL OFFICIAL

Student Rank _____ in class of _____ Cumulative Weighted GPA _____ As of _____
(4.0 scale) Date

11th Grade State Assessment: ELA _____ Math _____ Science _____

SAT I Scores: Verbal _____ Math _____ Writing _____ Combined _____

ACT Scores: Verbal _____ Math _____ Writing _____ Combined _____

Other Test Information _____

Signature

Title

Date

TRANSCRIPT

Your high school transcript must accompany this application; without it your application will not be considered. The transcript must be an official copy provided by your guidance office.

FAMILY FINANCIAL STATEMENT

You must complete the STUDENT INFORMATION section. If you are **not** an independent student, please have your parents complete the PARENT INFORMATION section of this form using the same information as on their most recent IRS Tax Return. You are considered an independent student if you are over 24 years of age; or have a child; or are homeless or under threat of being homeless.

STUDENT INFORMATION

Adjusted Gross Income \$ _____

Untaxed Income and Benefits (child support, AFDC, ADO, Social Security Income) \$ _____

Total Investments and Assets (excluding residence and car) \$ _____

Current Liabilities (excluding residence and car) \$ _____

PARENT INFORMATION

Parents' Marital Status as of Today: Single Married Separated Divorced Widowed

(The same information is required on the student's Free Application for Federal Student Aid (FAFSA form.)

Parent (s) Disabled: Yes No Head of Household Unemployed: Yes No

List all dependents living at home by name and age:

How many will be college students during the school year for which you are requesting scholarship funds? _____

Adjusted Gross Income \$ _____

Medical/dental expenses not covered by insurance \$ _____

Untaxed Income and Benefits (child support, AFDC, ADO, Social Security Income) \$ _____

Total Investments and Assets (excluding residence and car) \$ _____

Current Liabilities (excluding residence and car) \$ _____

APPLICANT/PARENT CERTIFICATION

I certify that all of the information on this form is true and complete to the best of my knowledge:

Applicant Signature and Date

Parent Signature and Date

Applicant Appraisal – ATTACHMENT A

TO THE STUDENT: Please have this section of the application completed by a school administrator, guidance counselor, community or religious leader, employer, or other non-family member who is in a position of authority and who knows you and your accomplishments.

Please return the appraisal in a sealed envelope with the appraiser’s signature across the seal and include it with the application materials.

Student Name _____

TO THE APPRAISER: The person whose name appears above is applying for a Duncan-Jenkins Scholarship. In consideration of each applicant, we place particular emphasis on comments from individuals whom the applicant has chosen to assess him or her. The applicant will not have access to the recommendation.

Please rate the applicant as compared to his or her peers and comment on the following aspects of the applicant from your direct knowledge of him/her.

| Attributes and Abilities | Fair | Good | Excellent | Unable to Rate |
|---|-------------|-------------|------------------|-----------------------|
| Applicant’s respect For self and others | | | | |
| Problem-solving skills, follow through and task completion | | | | |
| Critical thinking | | | | |
| Applicant sets realistic and attainable goals | | | | |
| Applicant demonstrates curiosity and initiative | | | | |
| Applicant is able to seek, find, and use learning resources | | | | |
| Leadership | | | | |

Please attach a typewritten evaluation of the student and comment on:

- A) Applicant’s areas of greatest strength.
- B) How has the applicant shown leadership?
- C) Please comment on the applicant’s commitment to the school and community.

Appraiser’s Signature

Title

Date